

ROLE AND PLACE OF ABSTRACT WRITING SKILLS FOR EDUCATING FUTURE RESEARCHERS

Tomilin O.

*Національний технічний університет
«Харківський політехнічний інститут», Харків*

One of the challenges facing educators who work with postgraduate students is considering their potential employment, especially taking into account not only the major and specialization that students receive during their course, but also their level of preparation in relation to their future work. Indeed, it is too early to expect that a specialist with a bachelor's degree is able to write, for example, a research article or dissertation. He simply does not have enough qualifications for this, since he was not prepared for such kind of work and was not provided with the set of necessary skills and competencies. It is assumed that a specialist with a bachelor's degree is able to solve the entire range of necessary practical work, but his interests do not include preparing and writing scientific papers.

Completely different requirements are put forward for holders of a master's degree, who, by definition, must be able to process a large amount of data, systematize it, compress this data, process this data taking into account the research interests of the scientist and, ultimately, produce a thesis, a scientific article, dissertation or monograph.

The role of writing an abstract in the educational process still seems underestimated, although the skills of its preparation are absolutely necessary for a modern researcher who is expected to work with scientific works of different genres and volumes.

All of the above makes teachers working with students studying in the framework of a master's program to do serious work to strengthen and develop their abstract writing skills. First of all, this refers to the skill of compressing a scientific text, which must be brought to perfection, since it is this skill that allows a scientist to optimize the work with large arrays of text information.

Independent work on compiling abstracts of different types and genres of scientific texts allows students to develop the skills that are crucial for a modern scientist, especially those skills that seem not very noticeable and conspicuous.

Working with scientific texts in a foreign language seems especially necessary and useful, because the set of skills and competencies that a potential researcher masters is not only absolutely critical, but will also provide the most important competitive advantage to the future scientist.