ADVANCED TECHNOLOGIES IN ENGLISH LANGUAGE TEACHING Karachova D., Ahibalova T.

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Scientific and technical progress has a great impact on the education system. Modern technologies significantly help to learn new material and make the teaching process more interesting and effective.

Recently, such new technical developments as Industry 4.0 and Industry 5.0 have begun to come to the fore in the process of learning foreign languages. Industry 4.0 usually refers to the use of artificial intelligence - GPT chat. This chat not only allows you to perform certain written tasks, but also, thanks to the special voice extension of the program, it can be used for various audio tasks. However, there are also disadvantages of using this development. Among them, it is important to note that, unfortunately, it requires minimal human intervention, because the vast majority of work is performed robotically. That prompted developers to look for new ways to solve the problem and led to the emergence of Industry 5.0. This industry is aimed at attracting the student to cooperate with the program, where he will no longer be able to avoid working on the task, but, on the contrary, will use it only for some help in learning.

The role of the teacher is also changing, because the teacher will become a link between the student and the program, a facilitator who will coordinate the educational process. This will allow students to learn at their own pace and ensure they receive the best possible education [1, p. 74]. One of the main challenges of Industry 5.0 in education is the need to adapt teaching and learning methods in accordance with Industry 5.0 technologies. This may require the development of new pedagogical approaches, as well as the integration of technology into the classroom or group. It may also require the introduction of new methods of assessing students' knowledge and skills in this rapidly developing field [2, p. 38].

Therefore, the use of the latest developments in the field of education makes it possible to expand the knowledge and skills of students in learning foreign languages, facilitates the learning and teaching processes and makes them much more interesting, rational and easier.

References:

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