

**FLIPPED CLASSROOM AS ONE OF THE MODERN APPROACHES
OF TEACHING ENGLISH**

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The analyses of the studied materials [1, 2, 3] have shown that Flipped Classroom as a new approach of teaching English gives teachers more opportunities to develop qualitative and quantitative indexes of students' learning activity, self-motivation, students' integral professional competencies. It helps to organize and develop students' communicative skills due to the short authentic video films, tasks and instructions, problem-solving tasks, topics for discussions, presentations, projects, tests to be done and prepared for the following lesson at home and to be represented at class. It should be mentioned that in the Flipped Classroom approach well-planned students' preparation for the lesson has benefits for the time, speed, self-control and as well as for self-estimation. Taking into consideration the fact that students need to study more resources to be prepared for the lesson, we can surely say that they will understand the studied materials better at the lesson and can easily take an active part in pair work creating dialogues or debating on the given topic.[2]

The analyses of the studied materials proved that using the methods of the flipped classroom such as Conventional Inverted Classroom, Discussion-Focused Flipped Classroom, Debate-Focused Flipped Classroom, Micro-Flipped Classroom, Virtual Flipped Classroom and others help us organize E-learning effectively using interactive tools and platforms which allow students to perform self-assisted tasks, develop creative and critical thinking. Platforms such as Google Classroom can help teachers to organize and control students' learning activity, give quiz, tests, tasks to be done on-line for individual and pair-work to develop students' skills and abilities in reading, listening, writing, and use of English. [4]

In conclusion, it should be said that innovative Flipped Classroom approach with allows students to be prepared by means of mini-lectures or videos for the future lesson, studying additional resources, Power Point presentations and projects, instructions for the following lectures, organization of communication with discussions and debates on line and off-line etc. create positive students' attitude for learning, improve students skills and results, impact on the growth of students' independence and readiness to use their knowledge in practice in everyday life.

References:

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