

**METHODS OF ONLINE MONITORING THE LEARNING
ACHIEVEMENTS OF THE STUDENTS AS A WAY TO IMPROVE
THE EDUCATIONAL PROCESS AT THE UNIVERSITY**

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This paper considers the problem of online monitoring the learning abilities of the students at the universities. Nowadays, researchers all over the world are looking for new education systems that are more democratic, diversified and effective from the standpoint of the interests of society. The desire to overcome professional isolation and cross cultural limitations of the students and focus on a well-educated and harmonious personality of the future specialists are characteristic of the entire world community. Distance learning is becoming one of the most progressive forms of obtaining a quality high education. The relevance of using distance learning is no longer in doubt. More significant is the question of the mechanism of assessment of knowledge.

The basis of the educational process during online learning at the university is the controlled independent activity of the students in the study of specially designed educational materials and the use of information and communication technologies for the interaction of all participants in the process. The management of any processes offers the implementation of quality control, which is essential for the successful flow of the online learning process. The function of distance learning at the university is organized to provide all the opportunities necessary for conducting educational activities at a distance. It should help solve the problems with online assessment of the self-study achievements the student can show. This approach means that the students can study independently, in a place convenient for them, using specially prepared teaching context online. Assessment of knowledge is realized by sending written works by e-mail. Assignments are graded and returned to students with detailed comments from their lecturers or teachers. The model of independent learning is an example of an asynchronous knowledge delivery system, since teaching and learning take place not only in different places, but also at different times. With asynchronous learning, the responsibility for completing the course, reading literature, passing the tests depends on the students. The teacher/trainer/tutor only assesses the achievements. Synchronous online learning involves the interaction of a teacher / trainer / tutor with the audience in real time. The tutor has the ability to assess the reaction of the trainees, understand their needs, and respond to them: answer questions, select a model that is convenient for the group, and monitor the trainee's involvement in the process.

Thus, the monitoring of the learning achievements of the students during online learning is aimed at providing feedback, establishing the level of assimilation of knowledge at all stages of education, determining the effectiveness of the educational process and adjusting the educational process by the teacher-tutor to the educational system in general.