

USING THE TEST SYSTEM DURING TEACHING TECHNICAL ENGLISH

Ryzhchenko O.S.

***National University of Civil Defence of Ukraine,
State Emergency Service of Ukraine***

The need for high-quality mastery of a foreign language and the feasibility of this process should not be doubted: Ukrainian specialists must have free access to the scientific, theoretical and practical assets of foreign specialists in order to be able to use them in their own work. This is where the question arises: how can students of higher education be most effectively involved in the process of understanding information in a foreign language?

In our opinion, modern means of education, namely access to the Internet and the use of most of its possibilities, allow quick and effective developing of all the basic skills necessary for using a foreign language: a large amount of video and audio material helps in the development of listening and speaking. Another effective asset of the modern educational process is the use of a test system, which allows effective controlling of the acquired knowledge.

Morokhovets Halyna indicates the possibility of using testing as a pedagogical assessment of the level of training of students, adjusting the teaching process, as well as evaluating pedagogical technologies used by scientific and pedagogical workers. "In addition to the use of test tasks to monitor educational achievements in final classes, exams and assessments, they are used to update knowledge before teaching a new topic in practical and laboratory classes. It is advisable to use the tests also to compare different forms and methods of teaching, to evaluate the effectiveness of students' independent, individual activities, to develop measures to improve the quality of education with the help of introducing innovative technologies into the educational process" [1, p. 11-13].

At the current stage of training specialists, we have a whole range of educational materials and textbooks for mastering certain skills. In our opinion, the Career Paths educational series [2] are quite effective, which can be a good start for the training of fire safety specialists.

Without a doubt, high-quality foreign language training of specialists in the field of civil protection is a guarantee of effective protection of the population and territory of the entire country from emergency situations. The experience of foreign language specialists helps in improving qualifications and mastering new technologies. To get accustomed to this experience, students need to know professional terms in a foreign language and have some experience in processing professional publications.

References:

1. Мороховець Г.Ю. Тестування як форма контролю та діагностики знань здобувачів вищої освіти. *Освіта та розвиток обдарованої особистості*. №3 (70). 2018. С.11-15.
2. Evans, V., Dooley, J. & Williams, M. Firefighter. Books 1-3. Career Paths. 2016. Express Publishing.