AI TOOLS AND STUDENTS' INDEPENDENT WORK ORGANIZATION WHEN TEACHING ENGLISH

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The problem of students' independent work organization with the help of AI tools and the methods and forms of its activation at English classes are actual nowadays. At present, English learning process is based on inter-active methods which develop student's communicative competencies, motivate and stimulate students' working activity and self-education. A reasonable approach to tackle these issues could be found in students' independent work organization with the help of AI tools which can help teachers to achieve the aims of the lessons, organize productive lessons as well as students to achieve the goals and have positive results by the end of the term.

Students' independent reading, listening, writing, speaking can be organized with the help of AI tools such as Chat GPT, Grammarly, Plagiarism Checker, Parahgrasingtool.com and others. They stimulate students' productivity, encourage students' independent work, self-training and research work. Also, we can use AI tools to organize individual self-studying vocabulary and pronunciation of necessary words.

If we ask any topic, we can be given a number of useful phrases, interesting idioms, phrasal verbs which can be used when preparing for writing as well as for reading and speaking.

A good example of this can be found when using Chat GPT, one of the popular AI tools for students' independent work organization, which helps teachers to develop student's independent speaking, reading and writing skills, prepare students for any English exam beforehand. Teachers can organize students' independent work with the list of the following instructions for speaking. Firstly, students are recommended to choose any conversational topic from the given list on its page, make short notes, outlining the necessary material, then to write out their own presentation on the chosen topic. Secondly, it is advised to give Chat GPT the same task and compare the responses and analyze if the chart's variant has better points or vocabulary that a student would like to have. Next, students should put the script aside and record yourself giving the task. Finally, teachers can advise students to repeat the activity as many times as possible before the exam.

AI plays an important role for self-assisted training and helps students to give detailed information quickly, correct and give comments on paragraphs of their writing, generate the questions, review and develop vocabulary, simplify very long and difficult for comprehension texts for scientific student's work, give a plan for writing an assay or a presentation etc.

In conclusion, we can surely say that AI is a key instrument to organize students' independent work, realize diversification of teaching methods, create friendly relations, positive atmosphere, risen students' motivation and improve English for specific purposes. It improves the professional skills and scientific knowledge.