

CASE STUDY METHOD AS A PRACTICAL ELEMENT IN TEACHING FOREIGN LANGUAGE TO UNIVERSITY STUDENTS IN THE STRUCTURE OF INTERNATIONAL EDUCATION

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The paper considers the effectiveness of using the Case study method in the foreign language classes of university students in the structure of international education.

The modern world and education are changing rapidly; the case study method is used to develop communication skills, intercultural communication, and professional discussion.

"The purpose of teaching a foreign language in the university at the present stage is to master students' foreign language communicative competence, which contributes to the realization of their knowledge, skills and abilities to solve specific communicative tasks in real life situations [1]".

The case method is a direct and effective tool for supplementing the curriculum, allowing for prompt and flexible skill development. Its application is instrumental in shaping the necessary skills and enhancing professional and personal abilities.

The case study method is an important part of teaching foreign languages to future specialists in certain specialties in international education.

For the first time, such a method appeared at Harvard Business School in 1924. Teachers faced the fact that new data, which still needed to be in textbooks, should be given to post-graduate students, so the practice of case studies appeared.

"The main idea of this approach of *"case method" as the method of active problem-situational analysis based on learning by solving specific, real situations* [2]".

"Case study is a common methodology in the social sciences (management, psychology, science of education, political science, sociology [3]".

References:

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