

## **THE PHENOMENON OF THE CONCEPT OF “INNOVATION” IN MODERN MILITARY EDUCATION**

**Petrova L., Petrov I.**

*Ivan Kozhedub Kharkiv National Air Force University, Kharkiv*

Because of current global trends, Ukraine has declared a course for innovative development. It is reflected in Ukraine's Concepts of the State Innovation Policy, the Scientific, Technological, and Innovative Development of Ukraine, the Laws of Ukraine's “On Innovation Activity,” etc.

Education has been and is the foundation of human progress. Higher education in Ukraine is a priority since new ideas are born in its depths, and prospects for further social development are outlined. Innovations in modern military education play a key role in ensuring the adequate preparation of military personnel for action in modern conflicts' complex and rapidly changing conditions.

In the scientific literature, there are specific differences in the interpretation of the concept of “innovation”. Most definitions are based on the concept of J. Schumpeter, who considered the discovery or invention of something new as the initial event and implementation as the final event, considering innovations from the point of view of application. Innovations are classified by the object of influence (pedagogical, socio-psychological, organizational, and managerial), the level of distribution (systemic-methodological and local-technological), and the innovative potential of the new (radical, modification, combinatorial).

Digitalization and the use of modern technologies in military education are key factors that significantly increase the effectiveness of military training in modern conditions. Here is an overview of the main aspects of this process: electronic learning platforms (Moodle, Google Classroom, developments of the Ministry of Defence) allow for distance learning and provide access to educational materials at any time; video conferences and webinars are an effective tool for lectures, discussions, and training, especially in a martial law or field training; digital knowledge bases are centralized resources for accessing instructions, guides, and technical documents.

The second area of innovation is the integration of modern technologies: augmented (AR) and virtual reality (VR) — create a simulation environment for practicing combat operations, tactical maneuvers, and operations with equipment; simulators and training equipment allow you to practice actions in conditions as close to real combat conditions as possible without risking your life; artificial intelligence and machine learning — used for adaptive learning, analysis of training results, and prediction of enemy actions.

Considering that the problem of innovation in managing a higher military educational institution is multifaceted, this study does not exhaust itself. Still, it aims to continue the theoretical justification and practical confirmation of the advantages of using innovative technologies in managing a higher military educational institution over traditional management forms.