MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE NATIONAL TECHNICAL UNIVERSITY "KHARKIV POLYTECHNICAL INSTITUTE"

## EDUCATIONAL-PROFESSIONAL PROGRAM System analysis and management The first (bachelor's) level

specialty field of knowledge qualification 124 System analysis12 Information TechnologyBachelor of Systems Analysis

APPROVED by Academic Council Chairman of the Academic Council NTU "KhPI"

\_\_\_\_\_L.L. Tovaznansky

«\_\_\_» \_\_\_\_ 20\_\_\_. protocol №\_\_\_ from «\_\_» \_\_\_\_ 2019.

The educational program is put into action from \_\_\_\_\_ 2019 y. Rector \_\_\_\_\_ E.I. Sokol (order  $N_{2}$  from «\_\_\_» \_\_\_ 2019.)

NTU «KhPI» Kharkiv 2019

### PREAMBLE

#### Developed by a working group

Chairman of the working group

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### 1. EDUCATIONAL PROFESSIONAL PROGRAM PROFILE

## System analysis and control from the specialty 124 System Analysis

	1 – General information
Full name of university	National Technical University "Kharkiv Polytechnic Institute"
and institute / faculty	Computer Science and Software Engineering Faculty
Higher education and	Degree – бакалавр (Bachelor)
the name of the qualifi-	Qualification – бакалавр з системного аналізу (Bachelor of systems
cation in the language of	analysis)
the original	
Level of NQF (National	Ukrainian NQF–7 <sup>th</sup> level, FQ-EHEA – first cycle, EQF-LLL – 6 level
Qualifications Frame-	
work)	
Educational program	Educational and professional program of the bachelor of system analy-
official name	sis preparation (practical direction)
Type of diploma and	Bachelor's degree, unitary, 240 credits,
volume of educational	The term of training is 3 years 10 months
program	
Accreditation	Certificate of Accreditation: Serie PD - IV № 2158945 from 12 august
	2013 year.
Prerequisites	Full general education
Language (s) of teaching	Ukrainean/English
The duration of the	Until next accreditation
educational program	
Internet address of the	http://web.kpi.kharkov.ua/say
permanent placement of	
the educational program	
	2 – The purpose of the educational program
Training of a specialist at	ble to apply methods of system analysis to solve complex
interdisciplinary problem	s of analysis and synthesis of complex systems.
3	– Characteristics of the educational program
Subject area (knowledge	Knowledge branch: 12 Information Technology
branch, specialty,	Specialty: 124 System analysis
program)	Program: System analysis and control
Orientation of the	Educational-professional
educational program	
The main focus of the	Special education in the field of information technology in the specialty
educational program and	System analysis of the program System analysis and control
specialization	Keywords: decision-making, risks, complex systems, management and
	forecasting, system analysis, financial market
Features of the program	Mandatory specialty in the IT companies of the department's partners

	4 – Eligibi	lity of graduates for employment and further education
Suitability	for employ-	Types of economic activity:
ment		72 Activities in the field of informatization
		73 Research and development
		80 Education
		Professional titles:
		2131.2 Computer Software Engineer
		2132.2 Software engineer
		2132.2 Programmer (database)
		131.2 Software and multimedia analyst
		132.2 Programmer is applied
		2139.2 Computer Engineer
		2149.2 Research engineer
		3121.2 IT Specialist
		3121.2 Specialist in Software Development and Testing
		3121.2 Specialist in Software Development of computer programs
		3121.2 Specialist in the development of computer programs
Further tra	ining	Possibility to continue studying at the third (educational-scientific)
	innig	level for obtaining the degree of Doctor of Philosophy
		5 Teaching and Dating
Taashing	ndloomina	5 – Teaching and caminate computer workshops and laboratory
Teaching a	and learning	Lectures, workshops and seminars, computer workshops and laboratory
Doting		Oral and written examination is carried out on a national
Kating		oral and written exam, testing. Evaluation is carried out on a national
		ECTS agala (A, D, C, D, E, EY, E)
		$\frac{1}{2} ECTS \text{ scale } (A, B, C, D, E, FA, F).$
Trata a malla a		0 – Program competencies
Integral co	mpetence	Ability to solve complex specialized problems and practical problems
		of system analysis in professional activity or in the process of learning
		that involve application of theoretical positions and methods of system
		analysis and information technologies and is characterized by
		complexity and uncertainty of conditions
		General competencies (3K)
3K 1	Ability to this	nk abstractly, apply methods of analysis and synthesis
3K 2	Ability to app	bly knowledge in practical situations
3K 3	Ability to pla	n and manage time
3K 4	Ability to know	ow and understand subject area and professional activity
3K 5	Ability to con	nmunicate in the state language orally and in writing
3K 6	Ability to con	nmunicate in a foreign language
3K 7	Ability to sea	rch, process and analyze information from various sources
3K 8	Ability to be	critical and self-critical
ЗК 9	Ability to fle	xibly adapt to different professional situations
3K 10	Ability to sys	stematically analyze their professional and social activity, to assess the
	accumulated	experience
3K 11	Ability to ge	nerate new ideas (creativity)
3K 12	Ability to wo	rk in a team
3K 13	Professional	computer skills and information technology
3K 14	Ability to wo	rk in an international context
3K 15	Ability to ass	ess and ensure the quality of work performed
3K 13 3V 14	The ability to	A exercise their rights and responsibilities as a member of society to
JN 10	roolize the we	luce of a civil (free democratic) society, the rule of low human and civil
	realize the va	nues of a civil (free democratic) society, the rule of law, numan and civil
	rights and fre	edoms in Ukraine.

ЗК 17	Ability to generalize the main categories and concepts of the subject area in the
	context of the general historiographical process.
	<b>Professional competence of the specialty</b> (ΦK)
ФК 1	Ability to build and develop logical mathematical arguments with a clear definition of
	assumptions and conclusions.
ФК 2	Ability to mathematically model the situation from the real world and give a
	mathematical examination of non-mathematical situations.
ФК 3	Readiness to solve new problems from new areas.
ФК 4	Ability to receive qualitative information from quantitative data.
ФК 5	Ability to understand problems and their abstract models.
ФК 6	Ability to develop experimental and observational studies and analyze data obtained
	in them.
ФК 7	Ability to formulate complex problems of optimization and decision making, as well
	as interpret solutions in the source contexts of problems.
ФК 8	Ability to use computing tools for numerical and symbolic calculations for statement
	and problem solving.
ΦΚ 9	Knowledge of specific programming languages or software.
ΦK 10	The ability to represent mathematical arguments and conclusions from them with
	clarity and precision and in such forms as are appropriate for the audience, both
<u> </u>	The ability to mothematically formalize the mehleme described in the network
$\Psi K \Pi$	Ine additive to mathematically formalize the problems described in the natural language to recognize the general schemes in specific tasks: to build formal proofs
	within a certain logical theory
<u> </u>	Ability to design apply and accompany software for processing information data
$\Psi K 12$	analysis modeling decision-making optimization of systems
ወК 13	Ability to complex analysis of complex systems of different nature on the basis of
Ψ <b>R</b> 15	system methodology
ФК 14	Ability to predict the behavior of complex systems of various nature using modern
	information technology, fundamental and applied methods of data analysis.
ФК 15	Ability to design complex systems of various nature on the basis of system
	metodology using modern information technology and applied methods of analysis
	and synthesis of systems.
ФК 16	Ability to make decisions in complex systems of different nature on the basis of
	system methodology using mathematical methods and software.
ФК 17	Ability to design, apply and accompany system software simulations, decision-
	making, optimization, information processing, data analysis.
ФК 18	Ability to organize work on the design of complex systems, the creation of appropriate
	technologies and software.
	Professional competence of specialization (ΦΚC)
ФКС 1	The ability to construct a mathematical model of a continuous or discrete dynamical
	system in the input-output variables or in the state space and to calculate the system's
	initial response to arbitrary external influences.
ФКС 2	Ability to perform structural analysis and synthesis of automatic control systems by
	dynamic objects, perform analysis of the conditions of their stability, control and
tra a	observation.
ФКС 3	Ability to formalize subject knowledge in order to use them to construct strategies for
	solving intellectual problems.
ΨΚС 4	Ability to formulate the statement of the problem of optimization in the design of
	control systems and decision-making, namely: mathematical models, criteria of
	opulnality, constraints, management objectives; choose rational methods and
	algorithms for solving optimization and optimal control tasks.

ФКС 5	Ability to computer realization of mathematical models of real systems and processes;
	to design, apply and accompany software design, decision-making, data processing
	optimization, and intelligent data analysis.
	7 – Program learning outcomes
	Program results of specialty training
PH 1	Know and understand state and foreign languages at a level sufficient for reading
	professional literature, discussing professional issues and writing texts on
	professional topics.
PH 2	Know and be able to apply in practice the methods of analysis, synthesis and
	modeling of systems and processes in various fields of human activity, methods of
	logical conducting and decision-making.
PH 3	Know and be able to apply in practice the basic mathematical, logical, semantic,
	object, system simulation methods of modeling systems and processes, the language
	of modeling and image data and knowledge.
PH 4	Know and be able to apply in practice the basic principles and algorithms for
DIL C	processing information.
PH 5	Know the basics of optimization theory, optimal management, decision making, and
	be able to apply them in practice to solve application management and design
DU 6	From and understand the architecture of modern computing systems, information
ΓΠΟ	and computer networks
PH 7	Know and be able to apply in practice system and application database management
111 /	and information systems
PH 8	Know and understand the concepts, methods and means of system and information
1110	analysis to ensure the effective functioning of organizational and managerial
	structures.
PH 9	Know and be able to apply methods and tools for working with data and knowledge,
	methodology of mathematical, logical-semantic, object and simulation modeling,
	technology of system and statistical analysis.
PH 10	Design, implement, test, provide, support, use software tools for working with data
	and knowledge in computer systems and networks.
PH 11	Be able to create and apply informational computer systems with integrated
	information, technology of information and system analysis, in accordance with
	modern concepts of data and knowledge engineering, information modeling to ensure
	the effective functioning of organizational structures
PH 12	Understand the principles and apply in practice computer information support
	technologies to all types of work with integrated information: informational analysis,
	accumulation, image and application of knowledge, search for laws and trends,
DII 12	modeling of information systems and processes.
PH 13	to understand and apply in practice methods of statistical modeling and forecasting,
DU 1/	Understand and be able to build affective computational algorithms for solving
ГП 14	system analysis problems, determine the effectiveness of programs with the help of
	computer software
PH 15	Own modern methods of designing programs and software complexes developing
111 15	ontimal solutions for the composition of software algorithms of procedures and
	operations
PH 16	Understand and be able to apply in practice the basic principles of developing
••	comprehensive information solutions for enterprises and firms, including designing
	computer networks, alternative variants of computerized systems with the assessment
	of the resources necessary for their implementation
	or the resources necessary for their implementation

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PH 17	To collect, p	process, analyze, systematize scientific and technical information, to
	summarize th	he advanced domestic and foreign experience on the development of
	complex syst	ems
PH 18	Take into a	account the influence of environmental factors on the results of
11110	rake into a	activity
DIL 10	professional a	
PH 19	Be able to t	use the tools of a democratic rule of law in professional and civic
	activities.	
PH 20	Be able to a	pply international and national standards and practices in professional
	activities.	
PH 21	Realize the v	alue of protecting the independence, territorial integrity and democratic
	system of Uk	raine.
PH 22	Know the ma	in historical stages of the subject area.
PH 23	Be able to op	erate with basic categories and concepts of specialty.
	· · · · · ·	Program results of specialization training
PHC 1	Conduct stru	ctural and parametric synthesis of software control systems, perturb
1110 1	control devi	ation control and combined systems for the automatic control of
	control, devi	and conton, and combined systems for the automatic control of
		anne objects.
PHC 2	Know now to	o formalize knowledge and basic models of image knowledge, be able to
	build strategi	es for solving intellectual problems.
PHC 3	Be able to se	t and solve tasks of optimization and research of operations in the field
	of informatio	n technology of system analysis.
PHC 4	Know and be	e able to apply the basic methods of qualitative analysis and integration
	of ordinary	differential equations and systems; differential equations in partial
	derivatives in	naluding aquations of mathematical physics
	ucrivatives, in	including equations of mathematical physics.
	8 - Reso	surce support for the implementation of the program
Personnel	8 – Reso	<b>Surce support for the implementation of the program</b> It meets the personnel requirements for ensuring the implementation of
Personnel	8 – Reso support	It meets the personnel requirements for ensuring the implementation of educational activities in the field of higher education for the second
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Personnel	8 – Reso support	It meets the personnel requirements for ensuring the implementation of educational activities in the field of higher education for the second (master) level in accordance with the requirements of Appendix 12 to the Licensing Terms, approved by the Resolution of the Cabinet of Ministers of Ukraine dated December 30, 2015 № 1187
Personnel Material an	8 – Reso support nd technical	It meets the personnel requirements for ensuring the implementation of educational activities in the field of higher education for the second (master) level in accordance with the requirements of Appendix 12 to the Licensing Terms, approved by the Resolution of the Cabinet of Ministers of Ukraine dated December 30, 2015 № 1187 It meets the personnel requirements for ensuring the implementation of
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Personnel Material an support Informatio educationa methodolo National C Internation	8 – Reso support nd technical on and al and ogical support Credit Mobility hal Credit	It meets the personnel requirements for ensuring the implementation of educational activities in the field of higher education for the second (master) level in accordance with the requirements of Appendix 12 to the Licensing Terms, approved by the Resolution of the Cabinet of Ministers of Ukraine dated December 30, 2015 № 1187 It meets the personnel requirements for ensuring the implementation of educational activities in the field of higher education for the second (master) level in accordance with the requirements of Appendix 13 to the Licensing Terms, approved by the Resolution of the Cabinet of Ministers of Ukraine dated December 30, 2015 № 1187 It meets the personnel requirements for ensuring the implementation of educational activities in the field of higher education of the Cabinet of Ministers of Ukraine dated December 30, 2015 № 1187 It meets the personnel requirements for ensuring the implementation of educational activities in the field of higher education of the Cabinet of Ministers of Ukraine dated December 30, 2015 № 1187 It meets the personnel requirements for ensuring the implementation of educational activities in the field of higher education for the second (master) level in accordance with the requirements of Appendix 14 to the Licensing Terms, approved by the Resolution of the Cabinet of Ministers of Ukraine dated December 30, 2015 № 1187 <b>9 – Academic mobility</b> Possibility to conclude agreements on academic mobility and double diploma
Personnel Material an support Informatio educationa methodolo National C Internatior Mobility	8 – Reso support nd technical on and il and ogical support Credit Mobility	It meets the personnel requirements for ensuring the implementation of educational activities in the field of higher education for the second (master) level in accordance with the requirements of Appendix 12 to the Licensing Terms, approved by the Resolution of the Cabinet of Ministers of Ukraine dated December 30, 2015 № 1187   It meets the personnel requirements for ensuring the implementation of educational activities in the field of higher education for the second (master) level in accordance with the requirements of Appendix 13 to the Licensing Terms, approved by the Resolution of the Cabinet of Ministers of Ukraine dated December 30, 2015 № 1187   It meets the personnel requirements for ensuring the implementation of educational activities in the field of higher education for the second (master) level in accordance with the requirements of Appendix 13 to the Licensing Terms, approved by the Resolution of the Cabinet of Ministers of Ukraine dated December 30, 2015 № 1187   It meets the personnel requirements for ensuring the implementation of educational activities in the field of higher education for the second (master) level in accordance with the requirements of Appendix 14 to the Licensing Terms, approved by the Resolution of the Cabinet of Ministers of Ukraine dated December 30, 2015 № 1187   It meets the personnel requirements for ensuring the implementation of educational activities in the field of higher education for the second (master) level in accordance with the requirements of Appendix 14 to the Licensing Terms, approved by the Resolution of the Cabinet of Ministers of Ukraine dated December 30, 2015 № 1187   P - Academic mobility   Possibility to conclude agreements on academic mobility and double diploma   Possibility of concluding agreemen
Personnel Material an support Information educational methodolo National C Internation Mobility Teaching f	8 – Reso support nd technical on and al and ogical support Credit Mobility nal Credit	It meets the personnel requirements for ensuring the implementation of educational activities in the field of higher education for the second (master) level in accordance with the requirements of Appendix 12 to the Licensing Terms, approved by the Resolution of the Cabinet of Ministers of Ukraine dated December 30, 2015 № 1187 It meets the personnel requirements for ensuring the implementation of educational activities in the field of higher education for the second (master) level in accordance with the requirements of Appendix 13 to the Licensing Terms, approved by the Resolution of the Cabinet of Ministers of Ukraine dated December 30, 2015 № 1187 It meets the personnel requirements for ensuring the implementation of educational activities in the field of higher education for the second (master) level in accordance with the requirements of Appendix 13 to the Licensing Terms, approved by the Resolution of the Cabinet of Ministers of Ukraine dated December 30, 2015 № 1187 It meets the personnel requirements for ensuring the implementation of educational activities in the field of higher education for the second (master) level in accordance with the requirements of Appendix 14 to the Licensing Terms, approved by the Resolution of the Cabinet of Ministers of Ukraine dated December 30, 2015 № 1187 It meets the personnel requirements for ensuring the implementation of educational activities in the field of higher education for the second (master) level in accordance with the requirements of Appendix 14 to the Licensing Terms, approved by the Resolution of the Cabinet of Ministers of Ukraine dated December 30, 2015 № 1187 <b>9 – Academic mobility</b> Possibility to conclude agreements on academic mobility and double diploma
Personnel Material an support Information educational methodolo National C Internation Mobility Teaching f applicants	8 – Reso support nd technical on and al and ogical support Credit Mobility nal Credit	Intervention of the implementation of the program   It meets the personnel requirements for ensuring the implementation of educational activities in the field of higher education for the second (master) level in accordance with the requirements of Appendix 12 to the Licensing Terms, approved by the Resolution of the Cabinet of Ministers of Ukraine dated December 30, 2015 № 1187   It meets the personnel requirements for ensuring the implementation of educational activities in the field of higher education for the second (master) level in accordance with the requirements of Appendix 13 to the Licensing Terms, approved by the Resolution of the Cabinet of Ministers of Ukraine dated December 30, 2015 № 1187   It meets the personnel requirements for ensuring the implementation of educational activities in the field of higher education for the second (master) level in accordance with the requirements of Appendix 13 to the Licensing Terms, approved by the Resolution of the Cabinet of Ministers of Ukraine dated December 30, 2015 № 1187   It meets the personnel requirements for ensuring the implementation of educational activities in the field of higher education for the second (master) level in accordance with the requirements of Appendix 14 to the Licensing Terms, approved by the Resolution of the Cabinet of Ministers of Ukraine dated December 30, 2015 № 1187 <b>9</b> – Academic mobility   Possibility to conclude agreements on academic mobility and double diploma   Possibility of concluding agreements with the countries of the European Union on academic mobility and double diploma

# 2. LIST OF COMPONENTS OF EDUCATIONAL PROFESSIONAL PROGRAM

Number	Components of the educational program (study	ECTS	Form of final
in order	disciplines, course projects / course works, practices,	credits	control
	qualification work)		
1	2	3	4
	1. General training		
GT 1	History and culture of Ukraine	4,0	Exam
GT 2	Foreign Language	12,0	Set-off, Exam
GT 3	Ukrainian as a foreign language	3,0	Exam
GT 4	Philosophy	3,0	Exam
GT 5	Science of law	3,0	Set-off
GT 6	Physics	4,0	Exam
GT 7	Algebra and geometry. Part 1	4,0	Exam
GT 8	Algebra and geometry. Part 2	4,0	Exam
GT 9	Mathematical analysis. Part 1	5,0	Exam
GT 10	Mathematical analysis. Part 2	5,0	Set-off
GT 11	Mathematical analysis. Part 3	5,0	Exam
GT 12	Ecology	3,0	Set-off
GT 17	Physical Education	12,0	Set-off
	2. Professional training		
	Compulsory components of the educational	program	
PT 1	Introduction to computer science and information	3,0	Set-off
	technologies		
PT 2	Programming and alogoritmic laguages. Part 1	6,0	Exam
PT 3	Programming and alogoritmic laguages. Part 2	6,0	Exam
PT 4	Architecture of computer systems	4,0	Exam
PT 5	Mathemetical logic	4,0	Exam
PT 6	Discrete Math	4,0	Exam
PT 7	Object-Oriented Programming	6,0	Exam
PT 8	Differential and Difference Equations	4,0	Exam
PT 9	Theory of Probability and Mathematical Statistics .	4,0	Set-off
PT 10	Theory of Probability and Mathematical Statistics . Part 2	5,0	Exam
PT 11	Algorithms and data structures	4.0	Exam
PT 12	Computer Networks	4.0	Exam
PT 13	Numeric Methods. Part 1	5.0	Exam
PT 14	Numeric Methods. Part 2	4.0	Exam
PT 15	Data Analysis	4,0	Exam
PT 16	Organization of Databases	5,0	Exam
PT 17	History of science and technology	3,0	Set-off
PT 18	Economic analysis	3,0	Set-off
PT 19	Fundamentals of Occupational Safety and Health	3,0	Exam
PT 20	Fundamentals of System Analysis	5,0	Exam

1	2	3	4
PT 21	Optimization Methods and Operations Research	5,0	Exam
PT 22	Decision Making Theory	4,0	Exam
PT 23	Control theory	4,0	Exam
PT 24	Models and Methods of Fuzzy Logic	4,0	Exam
PT 25	Economics and organization of production of comput-	3,0	Set-off
	er software		
PT 26	Computer Graphics	4,0	Exam
	<b>Optional disciplines</b>		
	Discipline block 01 "System Analysis and Co	ontrol"	
OB 1.1	Crossplatform Programming	5,0	Exam
OB 1.2	Programming Technologies	5,0	Exam
OB 1.3	Information Systems Design	4,0	Exam
OB 1.4	Fundamentals of Internet-technologies	4,0	Exam
OB 1.5	Programming for Computer Networks	5,0	Exam
OB 1.6	Distributed and Cloud Information-analytical Systems	4,0	Exam
OB 1.7	Corporate Information Systems	4,0	Exam
OB 1.8	Mathematical Methods of Optimal Control	4,0	Exam
OB 1.9	Artificial Intelligence	4,0	Exam
	Practice	6,0	Set-off
	Attestation	6,0	
	Discipline block 02 "Information Technologies of Sy	stem Analysi	s"
OB 2.1	Information Crossplatform Technologies	5,0	Exam
OB 2.2	Parallel Programming	5,0	Exam
OB 2.3	Technologies of Information Systems Development	4,0	Exam
OB 2.4	Internet technologies system design	4,0	Exam
ВБ 2.5	Programming for Computer Networks	5,0	Exam
OB 2.6	Technologies for Decision Support in Conflict-driven	4,0	Exam
	Systems		
OB 2.7	Corporate Information Control Systems	4,0	Exam
OB 2.8	Optimal Control Theory	4,0	Exam
OB 2.9	Intelligent Information Systems	4,0	Exam
	Practice	6,0	Set-off
	Attestation	6,0	
Total for g	general training:	(	<b>57,0</b>
Total for <b>F</b>	professional training:	1	110,0
Total for <b>c</b>	compulsory component:	1	177,0
Total for s	elective component:		53,0
including	by choice of students:	1	12,0
Total for	r education period		240

## **3. STRUCTURAL AND LOGICAL SCHEME OF THE EDUCATIONAL PROFESSIONAL PROGRAM "SYSTEM ANALYSIS AND CONTROL"**



#### 4. GRADUATE CERTIFICATE OF HIGHER EDUCATION

Graduate certification of higher education students for an educational program of specialty 124 System analysis is carried out in the form of the protection of qualification work and ends with the issuance of the document (diploma) of the established sample on awarding his bachelor's degree with qualification: **Bachelor of Systems Analysis for the Educational Program System Analysis and Control**.

Final certification is carried out openly and publicly.

### 5. COMPLIANCE OF PROGRAM COMPETENCIES WITH COMPONENTS OF THE EDUCATIONAL-PROFESSIONAL PROGRAM MATRIX

	3K 1	3K 2	3K 3	3K 4	3K 5	3K 6	3K 7	3K 8	3K 9	3K 10	3K 11	3K 12	3K 13	3K 14	3K 15	3K 16	3K 17	ФК 1	ФК 2	ФК 3	ФК 4	ФК 5	ФК 6	ФК 7	ФК 8	ФК 9	ΦK 10	ΦK 11	ФК 12	ФК 13	ΦK 14	ФК 15	ФК 16	ФК 17	ФК 18	ФКС 1	ФКС 2	ФКС 3	ФКС 4	ФКС 5
3П 1					+			+			+	+		+		+	+																							
ЗП 2						+	+					+	+	+			+										+													
ЗП 3				+	+		+		+			+				+	+										$^+$													
3П 4			+					+	+		+					+	+					$^+$																		
ЗП 5		+						+						+		+																								
3П б		+									+								+				+								+	+								
3П 7		+									+							+		+																				
ЗП 8		+									+							+		+				+																
3П 9											+							+	+	+			+	+	+		+	+					+							
ЗП 10											+							$^+$	+	+			+	+	+		$^+$	+					+							
ЗП 11											+							+	+	+			+	+	+		$^+$	+					+							
ЗП 12		+					+													+	+	$^+$	+																	
3П 17								+	+			+																												
ПП 1	+	+		+			+		+	+					+		+															+			+					
ПП 2			+	+		+							+	+	+					+						+			+					+	+					+
ПП 3			+	+		+							+	+	+					+						+			+					+	+					+
ПП 4		+		+									+							+														+	+					
ПП 5	+	+					+				+				+			+	+		+		+		+		$^+$	+			$^+$		+							
ПП 6		+													+				+	+					+		$^+$											+		+
ПП 7						+						+	+	+	+					+						+			+					+	+					+
ПП 8		+																	+	+					+		+	+					+	+		+				+
ПП 9		+					+												+	+	+	+	+		+		+	+					+							

	3K 1	3K 2	3K 3	3K 4	3K 5	3K 6	7 T	3K 8	6 ME	3K 10	3K 11	3K 12	3K 13	3K 14	3K 15	3K 16	3K 17	ΦK 1	ФК 2	ФК 3	ФК 4	ФК 5	ФК 6	ΔК 7	ФК 8	6 УФ	ΦK 10	ФК 11	ФК 12	ФК 13	ΦK 14	ФК 15	ФК 16	ФК 17	ФК 18	ФКС 1	ФКС 2	ФКС 3	ФКС 4	ФКС 5
ПП 10		+					+												+	+	+	+	+		+		+	+					+							
ПП 11																													+					+	+			+		
ПП 12						+							+																+				+							
ПП 13													+							+	+	+		+	+		+										+			
ПП 14													+							+	+	+		+	+		+										+			
ПП 15	+	+		+			+						+						+	+	+	+	+				+	+		+	+	+		+						
ПП 16																										+			+					+	+					
ПП 17			+					+			+	+		+	+		+																							
ПП 18	+	+					+				+								+		+	+	+				+	+		+	+	+		+						
ПП 19		+		+				+		+											+	+																		
ПП 20	+	+	+	+			+	+		+					+		+			+	+	+	+				+	+		=	+	+				+	+			
ПП 21	+	$^+$					+				+		$^+$						+	+				+	+		+	+											+	+
ПП 22	+	$^+$	+				+				+		$^+$		+				+	+	+			+	+		+	+		+	+		$^+$						+	
ПП 23	+	+					+						+		+				+	+	+				+		+	+		+				+		+	+		+	+
ПП 24							+						$^+$						+	+	+				+		+	+		+				+		+				+
ПП 25		$^+$																											+						+					
ПП 26		$^+$											+		+					+									+				+		+					
ВБ 1						+							+	+	+					+						+			+					+						+
ВБ 2				+							+		+		+					+						+			+					+	+					+
ВБ 3				+								+			+																+	+		+	+					+
ВБ 4		+				+	+						+	+																	+	+	+							
ВБ 5						+							+	+	+					+						+			+					+						+
ВБ 6						+	+					+	+																+	+	+	+	+	+	+					
ВБ 7							+						+																+			+		+	+					

	3K 1	3K 2	3K 3	3K 4	3K 5	3K 6	3K 7	3K 8	3K 9	3K 10	3K 11	3K 12	3K 13	3K 14	3K 15	3K 16	3K 17	ΦK 1	ФК 2	ФК 3	ФК 4	ФК 5	ФК 6	ФК 7	ФК 8	ФК 9	ΦK 10	ФК 11	ФК 12	ФК 13	ΦK 14	ФК 15	ФК 16	ΦK 17	ФК 18	ФКС 1	ФКС 2	ФКС 3	ФКС 4	ФКС 5
ВБ 8		+					+					+			+				+	+							+	+					$^+$	+		$^+$	+		+	+
ВБ 9							+						+		+					+					+									+				+		+

### 6. PROVIDING PROGRAMMATIC LEARNING OUTCOMES FOR THE RELEVANT COMPONENTS OF AN EDUCATIONAL AND PROFESSIONAL PROGRAM MATRIX

	PH 1	PH 2	PH 3	PH 4	PH 5	PH 6	PH 7	9 H 8	6 Hd	PH 10	PH 11	PH 12	PH 13	PH 14	PH 15	PH 16	PH 17	PH 18	PH 19	PH 20	PH 21	PH 22	PH 23	PHC 1	PHC 2	PHC 3	PHC 4
3П 1																			+	+	+						
ЗП 2	+																+			+							
ЗП 3	+																+			+	+						
3П 4																			+				+				
ЗП 5																			+	+	+						
3П б																		+									+
3П 7			+						+				+					+									
ЗП 8			+						+				+					+									
3П 9			+						+				+					+									+
3П 10			+						+				+					+									+
3П 11			+						+				+					+									+
3П 12																		+									
3П 17																			+		+						
ПП 1		+						+	+		+					+			+	+		+	+			+	
ПП 2				+										+									+				
ПП 3				+										+									+				
ПП 4						+				+				+		+	+					+	+				
ПП 5		+		+					+				+										+		+		
ПП б			+																				+		+		
ПП 7																							+				
ПП 8		+	+	+					+															+			+
ПП 9			+	+					+				+										+				

	PH 1	PH 2	PH 3	PH 4	PH 5	9 H 6	PH 7	PH 8	6 Hd	PH 10	PH 11	PH 12	PH 13	PH 14	PH 15	PH 16	PH 17	PH 18	PH 19	PH 20	PH 21	PH 22	PH 23	PHC 1	PHC 2	PHC 3	PHC 4
ПП 10			+	+					+				+										+				
ПП 11			+	+						+				+	+								+				
ПП 12						+	+	+		+	+				+	+	+					+	+				
ПП 13		+		+					+				+														
ПП 14		+		+					+				+														
ПП 15			+	+				+	+		+	+	+														
ПП 16			+	+		+	+		+	+	+			+	+	+							+				
ПП 17																						+					
ПП 18		+		+				+	+	+	+		+														
ПП 19																		+									
ПП 20		+						+	+		+			+			+	+				+	+			+	
ПП 21		+		+	+					+	+	+		+									+			+	
ПП 22		+			+				+	+	+	+	+	+									+			+	
ПП 23		+	+		+				+	+		+	+	+									+	+			
ПП 24		+	+						+	+	+												+		+		
ПП 25		+		+		+	+	+			+	+			+		+										
ПП 26								+	+	+		+		+									+				
ВБ 1							+					+			+												
ВБ 2				+							+	+		+	+								+				
ВБ 3					+	+					+	+			+	+	+										
ВБ 4				+							+	+		+													
ВБ 5							+								+												
ВБ б		+		+	+	+	+	+		+	+	+				+	+										
ВБ 7				+	+	+	+	+		+	+	+				+	+										

	PH 1	PH 2	PH 3	PH 4	PH 5	PH 6	PH 7	PH 8	6 Hd	PH 10	PH 11	PH 12	PH 13	PH 14	PH 15	PH 16	PH 17	PH 18	PH 19	PH 20	PH 21	PH 22	PH 23	PHC 1	PHC 2	PHC 3	PHC 4
ВБ 8					+				+															+			
ВБ 9		+	+					+	+	+	+	+											+		+		