### MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

## NATIONAL TECHNICAL UNIVERSITY «KHARKIV POLYTECHNIC INSTITUTE»

AP	PROVED BY	
Rec	tor of NTU "KhPI"	
		_Ye.Sokol
<b>«</b>	»	_20

### EDUCATIONALLY - PROFESSIONAL PROGRAM

### **«ENERGETICS»**

The First (Bachelor) Level

by specialty **142** <u>«Power engineering»</u>
Knowledge field title **14** <u>«Electrical engineering»</u>
Qualification: **Bachelor of Power Engineering** 

Kharkiv 2019.

### **APPROVAL PAGE**

educationally - professional program «ENERGETICS»

Higher education level	The First (Bachelor) Level
Knowledge field title	14 Electrical engineering
Specialty	142 Power engineering
Specializations	142.01 " Power generation technology and installation "
	142.02 " Computer Engineering of Turbomachines "
	142.04 " Internal combustion engines "
	142.05 " Maintenance, Diagnosis and Repair of Internal
	Combustion Engines "
	142.06 " Cryogenic and refrigeration engineering "
	142.08 " Thermal Processes in Power Equipment "
Qualification	Bachelor of Power Engineering

APPROVI Chairman of the support gro for the specia	oup	Methodi	ical C	RECOMMENDED Council of NTU "KhPI"
Head V.Pyly	OV			
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AGF	REED			AGREED
Chairman of the support				Institute of power engi-
Head of the Depar				etronics and electrome-
of Internal combustion er	ngines	chanics	5	
V.P	ylyov			R.Tomashevskyi
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AGF  Head of the Department of Stim general				AGREED Head of the Department of Turbine Construction
O.Yefim	OV			A.Usaty
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Head of the Depa		• •	hysic	s
	O.Yu	-		
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APPROVED AND PROVIDE	D			
By order of the rector of the Na	tional Technical	University	y "Kł	narkiv Polytechnic Institute'
from « <u></u> » <u>20</u> . №		·	-	•

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### INTRODUCTION

Complies to the Standard of Higher Education of the first (Bachelor) level of the field of knowledge 14 "Electrical Engineering", specialty 142 "Power Engineering", approved and put into effect by order of the Ministry of Education and Science of Ukraine dated 19.10.2018. № 1136.

Developed by the working group on specialty 142 "Power Engineering" of the Institute of Education and Science in Power Engineering, Electronics and Electromechanics of the National Technical University "Kharkiv Polytechnic Institute" consisting of:

- 1 V.Pylyov, D.Sc., professor, Head of the Department of Internal combustion engines.
- 2. O.Yefimov, D.Sc., professor, Head of the Department of Stim generator.
- 3. A.Usaty, D.Sc., Senior Scientist, Head of the Department of Turbine Construction.
- 4. O.Yu.Sipatov, D.Sc., Senior Scientist, Head of the Department of Technical cryophysics.
- 5. Olga Borisenko, Candidate of Technical Sciences, Associate Professor, Associate Professor of the Steam Generator Department,
- 5. O.Litvinenko, Candidate of Technical Sciences, Associate Professor, Associate Professor, Department of Turbine Construction.

## 1. Profile of the educational program «Energetics» by specialty 142 «Power engineering»

	1 – General information			
Full name of higher	National Technical University "Kharkiv Polytechnic Institute"			
educational institution	Institute of Education and Science in Power Engineering, Elec-			
and structural unit	tronics and Electromechanics			
	Departments: Stim generator, Turbine Construction, Internal			
	combustion engines, Technical cryophysics			
The degree of Higher	Ступінь вищої освіти - бакалавр			
education and the name	Освітня кваліфікація – бакалавр з енергетичного машинобу-			
of the qualification in	дування			
the original language	Кваліфікація в дипломі – бакалавр з енергетичного машино-			
title	будування			
The official name of the	educationally - professional program of The First (Bachelor)			
educational program	Level of the «Energetics» higher educational level.			
Type of diploma and	Bachelor's degree, unitary, 240 ECTS credits,			
volume of educational	term of training 4 years			
program				
Availability of accredi-	- Certificate of Accreditation: HД-IV №2158893:			
tation	- Ministry of education and science of Ukraine;			
	- Validity: until July 1, 2023			
Cycle / Level	FQ-EHEA – first cycle, EQF LLL – 6 level, NQF Ukraine – 6			
	level (Bachelor)			
Prerequisites	Complete general secondary education or secondary specialized			
	education			
	By results of external testing			
	The remaining requirements are determined by the rules of ad-			
	mission to the educational and professional program of the bache-			
T ()	lor.			
Language (s) of teach-	Ukrainian, Russian, English			
ing				
The validity of the edu-	According to the validity period of the certificate of accreditation			
cational program				
Internet address of the	http://www.kpi.kharkov.ua/ukr/			
educational program	http://www.kpi.kharkov.ua/rus/faculty/e/			
2	The name age of the educational presume			

### 2 – The purpose of the educational program

The combination of a high level of professional training in the specialty "Power engineering, electrical engineering and electro-mechanics" in the field of electrical engineering with the formation of scientific and technical outlook among specialists and the provision of a broad outlook in the social, humanitarian, fundamental (natural science) and professional fields. The achievement of this purpose is based on the principles of continuity and individualization of training, the fundamental nature and integrity of the knowledge, practical orientation and awareness of the place of the obtained competences, the symbiosis of scientific and systemic approaches.

The purpose of the educational program is to train specialists who can count, design, operate, produce, assemble, adjust and repair equipment and introduce energy efficient and energy saving technologies in thermal and nuclear power engineering, industry, transport (ground, sea and river, aviation, special, including armored vehicles), household and agricultural sectors of the economy.

### 3 - Characteristics of the educational program Knowledge field title: 14 «Electrical engineering» Subject area (area of knowledge, specialty, Specialty title: 142 «Power engineering» specialization) Specializations: Block 01 "Power generation technology and installation" Block 02 "Computer Engineering of Turbomachines" Block 04 "Internal combustion engines" Block 05 "Maintenance, Diagnosis and Repair of Internal Combustion Engines" Block 06 "Cryogenic and refrigeration engineering" Block 08 "Thermal Processes in Power Equipment" Orientation of the edu-Educational and professional program is focused on the forcational program mation of the widest possible scientific and technical outlook of the future specialist in specializations, on students achieving knowledge in research, design, construction, operation, installation, repair and modernization of technical means for the production of heat, electricity and chilling, application, management flows and interconversions of other types of energy and

of facilities.

# The main focus of the educational program and specialization

General special education and professional training in the field of electrical engineering, the study of the processes occurring in power plants (turbines, boilers, nuclear reactors, pumping equipment, compressors, refrigerating machines and installations, air conditioning systems and life support systems, heat pumps, heat engines, heat exchange and technological devises) with the possibility of acquiring the necessary practical skills for further education or professional career.

heat, process automation; on energy saving, energy efficiency

**Keywords:** electric power systems and electric technic systems, production of heat, electricity and cold production, fuel and energy sources, heat exchange, heat engineering installations, internal combustion engines, conditioning, heat supply, heating, energy efficiency, energy saving systems, devices and equipment, power stations, energy efficiency and energy saving.

### Features of the program

The educational and professional bachelor's program is designed for students who aspire to become specialists in the field of engineering and scientific activity in the energy sector. The main advantage of the bachelor's program is to focus on the formation of the widest scientific and technical outlook of the future professional. The program is balanced in socio-humanitarian and fundamental training and contains sufficient selective component in the specialty. This makes it possible to obtain basic knowledge of fundamental and natural sciences, disciplines of general professional and special training.

### 4 – Suitability graduates for employment and further education

### **Suitability for employment**

A graduate can work in positions determined according to the current edition of the National Classifier of Ukraine: Classification of professions (ДК 003: 2010) for the professional training of which educational and professional programs in the specialty "Power Engineering" are directed.

A graduate may hold the position of specialist, primary (junior) engineering and management (junior managerial staff) positions: power engineer, power technician (ΚΠ code 3113), heat

	engineer, equipment maintenance and repair technician, technologist technician (mechanic), design technician (mechanics), plot
	mechanic, equipment repair mechanic, refrigerator mechanic,
	mechanic, diesel and refrigerator mechanic, refrigerator train
	(section) mechanic (KII code 3115), commissioning and testing
	technician, heating technician (KII code 3119) refrigeration sys-
	tems mechanic (ship) (KΠ code 3141).
	Subject to the acquisition of industrial experience and pass-
	ing examinations to confirm the availability of the necessary
	volumes of professional knowledge and skills, the graduate can
	work in engineering positions of the relevant departments of the
	enterprises of the heat power industry and design organizations.
Further education	Continuing education at the second (master's) level of high-
	er education (eighth level of the NQF of Ukraine). The acquisi-
	tion of additional qualifications in the system of postgraduate
	education.
	5 – Teaching and Assessment
Teaching and learning	Lectures, practical and laboratory classes, computer workshops;
	individual classes, consultations, baccalaureate work.
Í	
	The use of blended learning technologies: information and
	The use of blended learning technologies: information and communication, student-centric, modular, practical training
	The use of blended learning technologies: information and communication, student-centric, modular, practical training technologies, distance learning technologies, self-study.
Assessment	The use of blended learning technologies: information and communication, student-centric, modular, practical training technologies, distance learning technologies, self-study.  Evaluation of students' educational achievements is carried
Assessment	The use of blended learning technologies: information and communication, student-centric, modular, practical training technologies, distance learning technologies, self-study.  Evaluation of students' educational achievements is carried out according to the ECTS system (with grades A, B, C, D, E,
Assessment	The use of blended learning technologies: information and communication, student-centric, modular, practical training technologies, distance learning technologies, self-study.  Evaluation of students' educational achievements is carried out according to the ECTS system (with grades A, B, C, D, E, F), the national system (with grades "excellent", "good", "satis-
Assessment	The use of blended learning technologies: information and communication, student-centric, modular, practical training technologies, distance learning technologies, self-study.  Evaluation of students' educational achievements is carried out according to the ECTS system (with grades A, B, C, D, E, F), the national system (with grades "excellent", "good", "satisfactory" and "unsatisfactory"), as well as 100 point system of
Assessment	The use of blended learning technologies: information and communication, student-centric, modular, practical training technologies, distance learning technologies, self-study.  Evaluation of students' educational achievements is carried out according to the ECTS system (with grades A, B, C, D, E, F), the national system (with grades "excellent", "good", "satisfactory" and "unsatisfactory"), as well as 100 point system of universities with an established system of compliance.
Assessment	The use of blended learning technologies: information and communication, student-centric, modular, practical training technologies, distance learning technologies, self-study.  Evaluation of students' educational achievements is carried out according to the ECTS system (with grades A, B, C, D, E, F), the national system (with grades "excellent", "good", "satisfactory" and "unsatisfactory"), as well as 100 point system of universities with an established system of compliance.  Current control - speech and written poll, assessment of work
Assessment	The use of blended learning technologies: information and communication, student-centric, modular, practical training technologies, distance learning technologies, self-study.  Evaluation of students' educational achievements is carried out according to the ECTS system (with grades A, B, C, D, E, F), the national system (with grades "excellent", "good", "satisfactory" and "unsatisfactory"), as well as 100 point system of universities with an established system of compliance.  Current control - speech and written poll, assessment of work in small groups, testing, defense of group and individual re-
Assessment	The use of blended learning technologies: information and communication, student-centric, modular, practical training technologies, distance learning technologies, self-study.  Evaluation of students' educational achievements is carried out according to the ECTS system (with grades A, B, C, D, E, F), the national system (with grades "excellent", "good", "satisfactory" and "unsatisfactory"), as well as 100 point system of universities with an established system of compliance.  Current control - speech and written poll, assessment of work in small groups, testing, defense of group and individual research tasks and projects.
Assessment	The use of blended learning technologies: information and communication, student-centric, modular, practical training technologies, distance learning technologies, self-study.  Evaluation of students' educational achievements is carried out according to the ECTS system (with grades A, B, C, D, E, F), the national system (with grades "excellent", "good", "satisfactory" and "unsatisfactory"), as well as 100 point system of universities with an established system of compliance.  Current control - speech and written poll, assessment of work in small groups, testing, defense of group and individual research tasks and projects.  Final control - speech and written examinations, tests taking
Assessment	The use of blended learning technologies: information and communication, student-centric, modular, practical training technologies, distance learning technologies, self-study.  Evaluation of students' educational achievements is carried out according to the ECTS system (with grades A, B, C, D, E, F), the national system (with grades "excellent", "good", "satisfactory" and "unsatisfactory"), as well as 100 point system of universities with an established system of compliance.  Current control - speech and written poll, assessment of work in small groups, testing, defense of group and individual research tasks and projects.  Final control - speech and written examinations, tests taking into account accumulated points of current control, defense of
Assessment	The use of blended learning technologies: information and communication, student-centric, modular, practical training technologies, distance learning technologies, self-study.  Evaluation of students' educational achievements is carried out according to the ECTS system (with grades A, B, C, D, E, F), the national system (with grades "excellent", "good", "satisfactory" and "unsatisfactory"), as well as 100 point system of universities with an established system of compliance.  Current control - speech and written poll, assessment of work in small groups, testing, defense of group and individual research tasks and projects.  Final control - speech and written examinations, tests taking

6 – Program competencies				
Integral competence	The ability to solve complex problems and problems in the			
	field of power engineering or in the learning process involves			
	the use of theories of heat and mass transfer, technical thermo-			
	dynamics, fluid dynamics, energy transformation, technical me-			
	chanics and methods of the relevant sciences and is character-			
	ized by complexity and uncertainty of conditions.			
	The ability to solve complex specialized problems and prac-			
	tical problems of heat power engineering in professional activi-			
	ties or in the learning process, involves the use of mathematical			
	theories, methods, algorithms, information technologies and			
	specialized software and is characterized by complexity and			
	uncertainty of conditions.			

### General competencies (GC)

- **GC 1**. The ability to realize their rights and obligations as a member of society, to realize the values of civil society and the need for its sustainable development, the rule of law, human and citizen rights and freedoms in Ukraine.
- GC 2. The ability to preserve and enhance moral, cultural, scientific values and achievements of society based on an understanding of the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and the development of society, technic and technology, use various types and forms of physical activity for active recreation and maintaining a healthy lifestyle.
  - **GC 3**. The ability to apply knowledge in practical situations.
- **GC 4**. Knowledge and understanding of the subject area and understanding of professional activity.
- **GC 5**. The ability to communicate in the state language both verbally and in writing.
- **GC 6**. Ability to use a foreign language in professional activities.
- **GC 7**. Skills of using information and communication technologies.
  - GC 8. The ability to learn and master modern knowledge.
- **GC 9**. Ability to search, process and analyze information from various sources.
  - GC 10. Ability to work in a team.
  - **GC 11**. The skills of interpersonal interaction.
- **GC 12**. Ability to communicate with representatives of other professional groups of different levels.
  - **GC 13**. Appreciate and respect diversity and multiculturalism.
  - GC 14. Skills to carry out safe activities.
  - **GC 15**. The ability to ensure the quality of work.
  - **GC 16**. The desire to save the environment.
- **GC 17**. The ability to act socially responsibly and consciously.

# Special (professional, subject) competence (PC)

(Determined by the standard of higher education by specialty)

- **PC-1.** Ability to demonstrate a systematic understanding of key aspects and concepts of the development of the power engineering industry.
- **PC-2.** The ability to apply their knowledge and understanding to determine, formulate and solve engineering problems.
- **PC-3.** The ability to analyze information from literary sources, to carry out a patent search, as well as use databases and other sources of information for professional activities.
- **PC-4.** The ability to apply standard methods of calculation in the design of parts and components of energy and process equipment.
- **PC-5.** The ability to develop energy-saving technologies and energy-saving measures in the design and operation of energy and heat technology equipment.
- **PC-6.** The ability to choose the main and auxiliary materials and methods for implementing the main heat-engineering processes when creating new equipment in the field of power engineering and to apply advanced methods of operating heat-technology equipment for energy facilities, industry and transport, household and agricultural sectors of the economy.

- **PC-7.** The ability to participate in the development and implementation of heat technology processes in the preparation of the production of new products, check the quality of installation and commissioning during testing and commissioning of new energy facilities and systems.
- **PC-8.** The ability to determine the modes of operation of energy and heat technology equipment and apply the methods of rational use of raw materials, energy and other types of resources.
- **PC-9.** The ability to perform work on standardization, unification and technical preparation for the certification of technical means, systems, processes, equipment and materials, to organize the metrological support of heat engineering processes using standard methods of product quality control in the field of power engineering.
- **PC-10.** Ability to provide modeling of objects and processes using standard and special software packages and automation of engineering calculations, to conduct experiments according to specified methods with processing and analysis of results.
- **PC-11.** Ability to use standard methods of planning experimental studies, to process and summarize the results of the experiment.
- **PC-12.** Ability to participate in work on innovative projects using research methods.

# Professional competencies of specialization (defined by the institution of higher education) (PCS)

According to the selective block 01 «Power generation technology and installation»

**PCS1-1**. Ability to perform thermal calculations of power boilers, energy-technological boilers and utilization boilers.

**PCS1-2.** Ability to use knowledge about technologies of production of boilers and reactors.

**PCS1-3.** The ability to apply knowledge of the design of combustion devices of steam boilers at nominal and variable operating modes, the choice of burners.

# Professional competencies of specialization (defined by the institution of higher education) (PCS)

According to the selective block 02 «Computer Engineering of Turbomachines»

**PCS2-1.** The ability to perform thermal calculations of flowing parts of steam turbines, gas turbines and compressors at calculation and variable operating modes.

**PCS2-2.** The ability to apply knowledge of the design of gas turbine installation schemes and perform circuit calculations for nominal and variable operating modes.

**PCS2-3.** Ability to use knowledge of materials and technologies used in turbine engineering.

# Professional competencies of specialization (defined by the institution of higher education) (PCS)

According to the selective block 04 "Internal combustion engines"

**PCS4-1.** Ability to use information methods and means for their implementation in solving engineering problems in engine construction.

**PCS4-2.** Ability to use knowledge about the principle of operation of internal combustion engines.

**PCS4-3.** The ability to perform an analysis of dynamic phenomena in internal combustion engines, methods of balancing internal combustion engines and determining the forces acting on structural elements.

Professional competencies of specialization (defined by the institution of higher education) (PCS)

According to the selective block 05 «Maintenance, Diagnosis and Repair of Internal Combustion Engine»

**PCS5-1.** Ability to apply knowledge of the features of operation and technologies of maintenance and repair of internal combustion engines.

**PCS5-2.** The ability to perform numerical fuel injection modeling and analysis of fuel injection systems of internal combustion engines.

**PCS5-3.** The ability to apply knowledge about the diagnostic equipment of service centers and technologies for diagnosing internal combustion engines.

Professional competencies of specialization (defined by the institution of higher education) (PCS)

According to the selective block 06 «Cryogenic and refrigeration engineering»

**PCS6-1.** Ability to use knowledge of materials and technologies used in cryogenic and refrigeration equipment.

**PCS6-2.** To be able to use methods for obtaining low and ultralow temperatures, properties of superconductivity and superfluidity in experimental and physical research.

**PCS6-3** Using theory and reference literature, be able to perform calculations of devices and automatic systems for controlling parameters of refrigeration and cryogenic systems.

Professional competencies of specialization (defined by the institution of higher education) (PCS)

According to the selective block 08 «Thermal Processes in Power Equipment»

**PCS8-1** The ability to use the laws of gas dynamics, hydrodynamics and heat and mass transfer when modeling processes in heat and power equipment.

**PCS8-2** The ability to use numerical simulation methods for solving problems of hydro and gas dynamics and heat transfer.

**PCS8-3** The ability to use the laws of thermodynamics in the calculations of thermal power plants.

### 7 – Program results of training

Program results of training in the specialty (defined by the standard of higher education by specialty) (PRT) **PRT 1.** Knowledge and understanding of mathematics, physics, heat and mass transfer, technical thermodynamics, fluid dynamics, energy transformation, technical mechanics, structural materials, computer-aided design systems for energy machines at the level necessary to achieve the results of the educational program.

**PRT 2.** Knowledge and understanding of engineering at the level required to achieve other results of the educational program, including some awareness of recent achievements.

**PRT 3**. Understanding of the wide interdisciplinary context of the specialty 142 Power engineering.

**PRT 4**. Apply engineering technologies, processes, systems and equipment in accordance with the specialty 142 Power engineering; select and apply suitable typical analytical, computational and experimental methods; correctly interpret the results of such studies.

**PRT 5.** Identify, formulate and solve engineering problems in accordance with the specialty 142 Power engineering; understand the importance of non-technical (society, health and safety, environment, economy and industry) limitations.

**PRT 6.** To develop and design products in the field of power engineering, processes and systems that meet specific require-

ments, which may include awareness of non-technical (society, health and safety, environment, economy and industry) aspects; election and application of an adequate design methodology.

**PRT 7.** Design power engineering facilities, apply modern commercial and proprietary software products based on an understanding of the industry's advanced achievements.

**PRT 8.** Use scientific databases and other relevant sources of information, carry out modeling in order to study in detail and study engineering issues in at least one of the areas of power engineering.

**PRT 9**. Apply regulatory documents and safety regulations when solving professional tasks.

**PRT 10**. To plan and carry out experimental studies with the help of tools (measuring instruments), to estimate the errors of research, to draw conclusions.

**PRT 11**. Understanding of the applied methods of design and research in the field of power engineering, and their limitations.

**PRT 12.** Apply practical skills to solve problems involving the implementation of engineering projects and research.

**PRT 13**. Use equipment, materials and tools, engineering technologies and processes, as well as an understanding of their limitations in solving professional problems.

**PRT 14**. Apply engineering practices in the field of power engineering.

**PRT 15**. Understanding the non-technical (society, health and safety, environment, economy and industry) implications of engineering practice.

**PRT 16.** Obtain and interpret relevant data and analyze difficulties in the field of power engineering to deliver judgments that reflect relevant social and ethical issues.

**PRT 17**. To manage professional activities in the work on projects in at least one of the areas of power engineering, taking responsibility for making decisions.

**PRT 18.** Communicate effectively about information, ideas, problems and solutions with the engineering community and society as a whole.

**PRT 19.** Work effectively in a national and international context, as an individual and as a member of a team, and collaborate effectively with engineers and non-engineers.

**PRT 20**. Understanding the need for independent learning throughout life.

**PRT 21**. Analyze the development of science and technology.

**PRTS 1.** Understanding of the applied methods of design and research, as well as their limitations according to the specializations of the specialty 142 - Power engineering.

**PRTS 2.** Knowledge and understanding of the engineering issues that underlie the specializations of the specialty 142 - Power engineering at the level necessary to achieve other results of the educational program, including some awareness in the latest achievements of science and technology.

**PRTS 3.** Practical skills of solving problems, providing for the implementation of engineering projects and conducting research

Program results of training in a specialty (defined by the institution of higher education) (PRTS)

By selective blocks: 01 «Power generation technology and installation»

**02** «Computer Engineer-

ing of Turbomachines»	in accordance with the specializations of specialty 142 - Power
<b>04</b> «Internal combustion	engineering.
engines»	<b>PRTS 4.</b> The ability to manage professional activities, to partic-
05 «Maintenance, Diag-	ipate in the work on projects in accordance with the specializa-
nosis and Repair of Inter-	tions of specialty 142 - Power Engineering.
nal Combustion Engines»	<b>PRTS 5.</b> Ability to apply the norms of engineering practice in
<b>06</b> «Cryogenic and refrig-	accordance with the specializations of specialty 142 - Power
eration engineering»	Engineering.
<b>08</b> «Thermal Processes in	
Power Equipment»	
	e support for the implementation of the program
Staffing	Corresponds to personnel requirements to ensure the implemen-
	tation of educational activities in the field of higher education in
	accordance with the current legislation of Ukraine (Resolution
	of the Cabinet of Ministers of Ukraine "On Approval of Licens-
	ing Conditions for Educational Activities of Educational Institu-
	tions" No. 1187 of December 30, 2015 (as amended by Resolu-
	tion of the Cabinet of Ministers No. 347 dated 05/10/2018).
Material and technical	Complies with the technological requirements for the material
support	and technical support of educational activities in the field of
support	higher education in accordance with the current legislation of
	Ukraine (Resolution of the Cabinet of Ministers of Ukraine "On
	approval of licensing conditions for the implementation of edu-
	cational activities of educational institutions" of December 30,
	2015, No. 1187 (as amended according to Resolution of the
	Cabinet of Ministers № 347 from 10.05.2018).
Information and educa-	
	Corresponds to the technological requirements of educational
tional support	and methodological and informational support of educational
	activities in the field of higher education in accordance with the
	current legislation of Ukraine (Resolution of the Cabinet of
	Ministers of Ukraine "On Approving Licensing Conditions for Educational Activities of Educational Institutions" dated De-
	cember 30, 2015 No. 1187 (as amended Resolution of the Cabi-
	net of Ministers № 347 from 10.05.2018).
National Credit Mobili-	9 – Academic mobility On the basis of hilatoral agreements between the National Tech
	On the basis of bilateral agreements between the National Technical University, "Kharkiy Polytechnic Institute" and higher ad
ty	nical University "Kharkiv Polytechnic Institute" and higher ed-
International C 14	ucational institutions of Ukraine On the basis of hillsteral agreements between the National Tech
International Credit	On the basis of bilateral agreements between the National Technical University "KPI" and advectional institutions of the part
Mobility	nical University "KPI" and educational institutions of the part-
m e	ner countries.
Training foreign appli-	Occurs with the parallel teaching of the course of Ukrainian as a
cants for higher educa-	foreign language on a separate curriculum.
tion	

### 2. LIST OF EDUCATIONAL PROGRAM COMPONENTS

### 2.1 List of educational program components

Key	Educational program components	Credits	Form of final
	(disciplines, projects / work, practice, qualification work)	ECTS	control
1	2	3	4

REQUIRED COMPONENTS OF THE EDUCATIONAL PROGRAM (applicants for education - citizens of Ukraine)					
	1. Required components of the educational program  General training				
GT1	History and Culture of Ukraine	4	Exam		
GT2	Ukrainian language	3	Exam		
GT3	Foreign language	12	Test (1,2,7,8), Exam (3)		
GT4	Higher Mathematics	19	Exam		
GT5	Physics	13	Exam		
GT6	General Chemistry	4	Test		
GT7	Ecology	3	Test		
GT8	Jurisprudence	3	Test		
GT9	Philosophy	3	Exam		
GT	Physical Education	12	Test (1-6)		
	Professional training				
PT 1	Descriptive Geometry, Engineering and Computer Graphics	6	Exam (1) Test (2)		
PT 2	Theoretical Mechanics	5	Exam		
PT 3	Hydro-Gas Dynamics	4	Test		
PT 4	Materials Science and Technology of Construction Materials	3	Exam		
PT 5	Strength of Materials	5	Exam		
PT 6	Electrical Engineering and Electronics	5	Exam		
PT 7	Metrology and Standardization	3	Test		
PT 8	History of science and technology	3	Test		
PT 9	Fundamentals of Design	4	Exam		
PT 10	Business Economics	3	Test		
PT 11	Fundamentals of occupational safety and health	3	Exam		
PT 12	Practice	6	Test		
PT 13	Attestation (Diploma project)	6	Test		
Total vol	ume of Required components		132		

	Required components of the educational program (applicants for education are foreigners)				
	General training				
GT 1	History and Culture of Ukraine	4,0	Exam		
GT 2	Language as a medium of training	10,0	Test (1) Exam (2)		
GT 3	Ukrainian as a foreign language	9,0	Test (3,4) Exam (5)		
GT 4	Foreign language	8,0	Test (2,7,8) Exam (3)		

GT 6	Physics	13,0	Exam (1,2,3)
GT 7	General Chemistry	4,0	Test
GT	Physical Education	12,0	Test (1-6)
	Professional training	<u> </u>	
PT 1	Descriptive Geometry, Engineering and Computer Graphics	6,0	Exam (1) Test (2)
PT 2	Theoretical Mechanics	5,0	Exam
PT 3	Hydro-Gas Dynamics	4,0	Test
PT 4	Materials Science and Technology of Construction Materials	3,0	Exam
PT 5	Strength of Materials	5,0	Exam
PT 6	Electrical Engineering and Electronics	5,0	Exam
PT 7	Metrology and Standardization	3,0	Test
PT 8	Fundamentals of Design	4,0	Exam
PT 9	Business Economics	3,0	Test
PT 10	Fundamentals of occupational safety and health	3,0	Exam
PT	Practice	6	Test
PT	Attestation (Diploma project)	6	Test
Total vol	ume of Required components		132
	2. Optional disciplines of the educational pro-	ogram	
	(applicants for education are citizens of Ukraine a	ınd foreigi	ners)
	Discipline block 01 "Power generation technology and	installatio	n''
OB 1.1	Introduction to Specialty	3,0	Test
OB 1.2	Software Engineering in Power industry	11,0	Exam
OB 1.3	Computer science in Power engineering	4,0	Test
OB 1.4	Heat Engineering Measures and Devices	6,0	Test
OB 1.5	Technical Thermodynamics	8	Test (4), Exam (5)
OB 1.6	Thermal and Nuclear Power Plants	4,0	Exam
OB 1.7	Computer Aided Design Software	4,0	Exam
OB 1.8	Heat Mass Exchange	10,0	Exam
OB 1.9	Mathematic Methods and Models of Energy Equipment in Computer Calculations	4,0	Exam
OB 1.10	Furnace Processes and Devices	8,0	Exam
OB 1.11	Water Treatment and Water Treatment of Boiler Installations	4,0	Exam
OB 1.12	Thermo-hydraulic processes in boilers and reactors	4,0	Exam
OB 1.13	Steam and Gas Turbines	3,0	Test
OB 1.14	Production technology of boilers and reactors	3,0	Test
OB 1.15	Fundamentals of Boiler Constructing	8,0	Exam
OB 1.16	Automation of technological processes of Power facilities	4,0	Exam
OB 1.17	Reactors and Steam Generators of Nuclear Power Stations	4,0	Exam
OB 1.18	Mathematical foundations of automated design systems	4,0	Exam
	Total:	96	
	Discipline block 02 "Computer Engineering of Turbo		
OB 2.1	Introduction to Specialty	3,0	Test
OB 2.2	Fundamentals of Programming of Engineering Problems in the Energetics	10,0	Exam
	1	_	i

190

6,0

Test

Exam (1,2,3,4)

GT 5

OB 2.3

Computer Technologies in Design

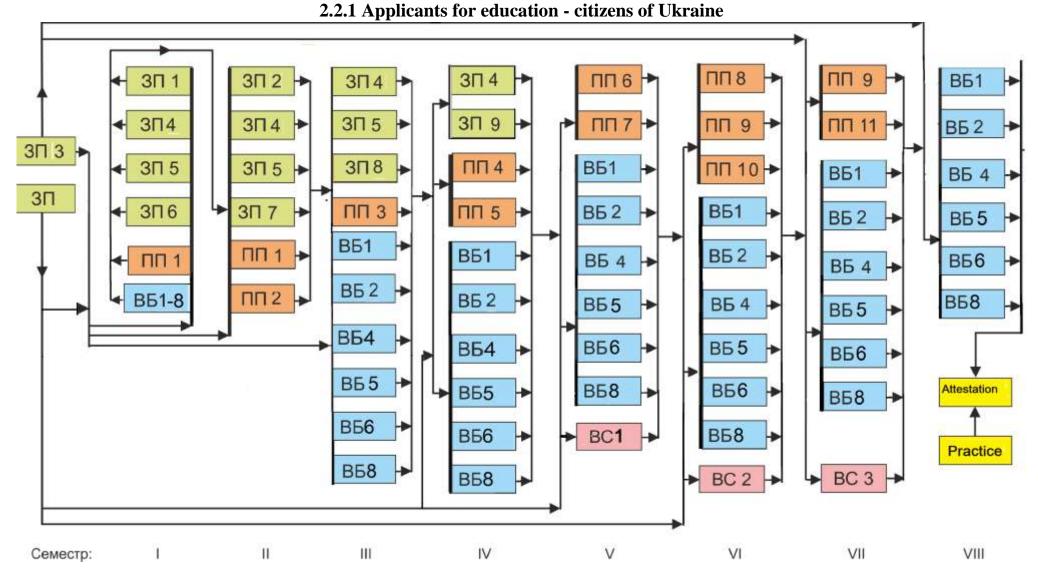
Higher Mathematics

OB 2.4	Technical Thermodynamics	8,0	Test (4)
		0,0	Exam (5)
OB 2.5	Heat Mass Exchange	9,0	Exam
OB 2.6	Heat Engineering Measures and Devices	4,0	Test
OB 2.7	Gas Dynamics of Turbomachinery	11,0	Exam
OB 2.8	Thermal Calculations in Turbomachines	9,0	Exam
OB 2.9	Gas-turbine Installations	4,0	Exam
OB 2.10	Strength Calculations of Turbomachinery Components	4,0	Exam
OB 2.11	Theory of Compressors	5,0	Exam
OB 2.12	Variable Modes of Gas-turbine Installations	3,0	Test
OB 2.13	Thermal and Nuclear Power Plants	4,0	Exam
OB 2.14	Constructions of Steam and Gas Turbines	5,0	Exam
OB 2.15	Computer Modeling of Thermal Schemes of Turbines (AxCYCLED)	4,0	Test
OB 2.16	Variable Steam Turbine Modes	3,0	Test
OB 2.17	Technology of Turbine Construction	4,0	Exam
	Total:	96	
	Discipline block 04 "Internal combustion engi	nes''	<u> </u>
OB 4.1	Introduction to Specialty	3,0	Test
OB 4.2	Information Technology and programming in the Internal Combustion Engines	11,0	Exam
OB 4.3	Thermodynamics of heat engines	6,0	Exam
OB 4.4	Chemotology and alternative fuels	4,0	Test
OB 4.5	Constructions of Internal Combustion Engines	9,0	Exam
OB 4.6	Theory of Internal Combustion Engines	11,0	Exam
OB 4.7	Fundamentals of heat transfer in internal combustion engines	3,0	Exam
OB 4.8	Fundamentals of Computer-aided Design Systems (CAD) of Internal Combustion Engines	8,0	Test
OB 4.9	Units with Internal Combustion Engines	4,0	Test
OB 4.10	Fuel Systems of Internal Combustion Engines	5,0	Exam
OB 4.11	Supercharging and Heat recovery Systems of Internal combustion engines	4,0	Exam
OB 4.12	Electronic control and diagnostic systems of Internal Combustion Engines	4,0	Test
OB 4.13	Maintenance, service and Repair of Internal Combustion Engines	4,0	Exam
OB 4.14	Dynamics of Internal Combustion Engines	4,0	Exam
OB 4.15	Systems of Automatic Control of Internal Combustion Engines	4,0	Exam
OB 4.16	Testing of Internal Combustion Engines	4,0	Exam
OB 4.17	Perspective Power Plants With Internal Combustion Engines and Tuning	4,0	Exam
OB 4.18	Production Technology of Internal Combustion Engines	4,0	Exam
	Total:	96	
Discipli	ne block 05 "Maintenance, Diagnosis and Repair of Intern	al Combus	stion Engines''
OB 5.1	Introduction to Specialty	3,0	Test
OB 5.2	Information Technology and programming in the Internal Combustion Engines	11,0	Exam
OB 5.3	Thermodynamics of Heat Engines	6,0	Exam
OB 5.4	Chemotology and alternative fuels	4,0	Test
OB 5.5	Constructions of Internal Combustion Engines	9,0	Exam
OB 5.6	Theory of Internal Combustion Engines	11,0	Exam

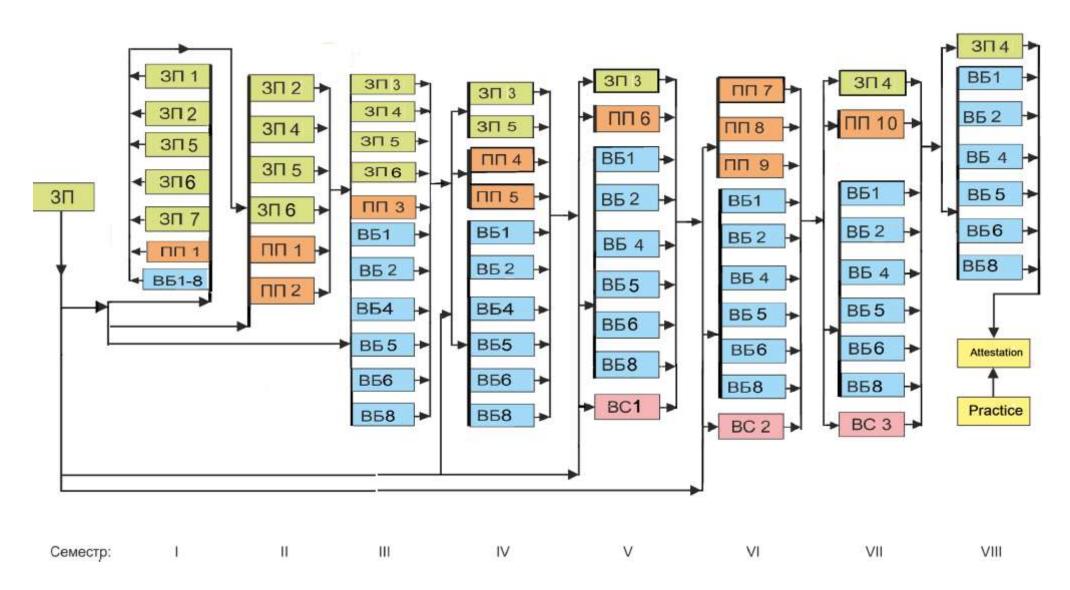
OB 5.7	Fundamentals of heat transfer in internal combustion en-	3,0	Exam
OD 7.0	gines		
OB 5.8	Fundamentals of Computer-aided Design Systems (CAD) of Internal Combustion Engines	8,0	Test
OB 5.9	Units with Internal Combustion Engines	4,0	Test
OB 5.10	Fuel Systems of Internal Combustion Engines	5,0	Exam
OB 5.11	Supercharging and Heat recovery Systems of Internal combustion engines	4,0	Exam
OB 5.12	Electronic Control and Diagnostic systems of Internal Combustion Engines	4,0	Exam
OB 5.13	Diagnostic Equipment and Diagnostics of Internal Combustion Engines	4,0	Exam
OB 5.14	Dynamics of Internal Combustion Engines	4,0	Exam
OB 5.15	Automatic Control Systems of of Internal Combustion Engines	4,0	Exam
OB 5.16	Testing of Internal Combustion Engines	4,0	Exam
OB 5.17	Technology of Internal Combustion Engine Repair	4,0	Exam
OB 5.18	Organization of Service and Repair of Internal Combustion Engines	4,0	Exam
	Total:	96	
	Discipline block 06 "Cryogenic and refrigeration eng	gineering''	
OB 6.1	Introduction to Specialty	3,0	Test
OB 6.2	Information technology in cryogenic and refrigeration engineering	11,0	Exam (3) Test (4)
OB 6.3	Technical thermodynamics at low temperatures	6,0	Test
OB 6.4	Physical bases of vacuum technology	4,0	Test
OB 6.5	Heat and mass transfer	5,0	Exam
OB 6.6	Mathematical methods and models of power equipment in the calculations on a computer	4,0	Exam
OB 6.7	Special issues of heat and mass transfer	6,0	Exam
OB 6.8	Compressor machines	6,0	Exam
OB 6.9	Physical Principles of Micro- and Nanotechnologies	5,0	Exam
OB 6.10	Thermotechnical measurements and devices	5,0	Exam
OB 6.11	Air conditioning systems	4,0	Exam
OB 6.12	Theoretical foundations of refrigeration and cryogenic engineering	4,0	Exam
OB 6.13	Extensible machines and devices	6,0	Exam
OB 6.14	Fundamentals of digital and microprocessor technology	6,0	Exam
OB 6.15	Devices and automation of refrigerating and cryogenic systems	5,0	Exam
OB 6.16	Research Methods in low-temperature engineering	4,0	Exam
OB 6.17	Cryogenic systems of liquefaction and separation of gas mixtures	4,0	Exam
OB 6.18	Installation, operation and service of refrigeration units	4,0	Exam
OB 6.19	Design of heat exchangers	4,0	Exam
	Total:	96	
	Discipline block 08 "Thermal Processes in Power Eq		
OB 8.1	Introduction to Specialty	3,0	Test
OB 8.2	Fundamentals of Programming of Engineering Problems in the Energetics	10,0	Exam
OB 8.3	Computer Technologies in Design	6,0	Test
OB 8.4	Technical Thermodynamics	8,0	Test (4)

			Exam (5)
OB 8.5	Heat Mass Exchange	9,0	Exam
OB 8.6	Heat Engineering Measures and Devices	4,0	Test
OB 8.7	Gas Dynamics of Turbomachinery	11,0	Exam
OB 8.8	Thermal Calculations in Turbomachines	9,0	Exam
OB 8.9	Gas-turbine Installations	4,0	Exam
OB 8.10	Research Methods of Heat Transfer Processes	3,0	Test
OB 8.11	Construction and Strength of Turbomachinery	4,0	Exam
OB 8.12	Heat and Mass Transfer Processes, Equipment and Installations	9,0	Exam
OB 8.13	Thermal and Nuclear Power Plants	4,0	Exam
OB 8.14	Computer Modeling of Thermal Schemes of Turbines (AxCYCLED)	4,0	Test
OB 8.15	Fire Engineering Installations and Processes	5,0	Exam
OB 8.16	Variable Steam Turbine Modes	3,0	Test
	Total:	96	
	Student optional disciplines		
	Student optional disciplines		
OS 1	Optional discipline 1	4	Test
OS 2	Optional discipline 2	4	Test
OS 3	Optional discipline 3	4	Test
	Total:	12	
Total amo	ount of sample components:		108
TOTAL V	OLUME OF EDUCATIONAL PROGRAM		240

### 2.2 Structural-logical scheme of the educational program



### 2.2.2 Applicants for education are foreigners



# 2.3 Distribution of the content of the educational program into groups of components and training cycles

		_	load of the application (ECTS credits	$\mathbf{c}$
№	Training cycle	Required components of the educational and	Optional components of the educational-	Total for the whole period of study
		professional program	professional program	study
1	General training	76 / 32	-	76 / 32
2	Professional training	56/23	-	56 /23
3	Optional disci- plines	-	108 / 45	108 / 45
To	tal for the whole period of study	132 / 55	108 / 45	240 / 100

### 3. Form of certification of applicants for higher education

Certification of graduates of the educational program of **specialty 142 "Power Engineering"** is carried out in the form of defense of qualification work and ends with the issuance of a standard document on awarding a bachelor's degree with conferring the qualification **"Bachelor of Power Engineering"** in the relevant specializations.

The certification is carried out openly and publicly. Final qualifying work is being tested for plagiarism.

### 4. Matrix of compliance of program competencies to the components of the educational program

	GT	GT 1	GT 2	GT 3	GT 4	GTS	6T 6	GT 7	GT 8		619	PT 1	PT 2	PT 3	PT 4	PT 5	PT 6	PT 7	PT8	PT 9	PT 10	PT 11	PT 12	PT 13	OB1.1	OB1.2	OB1.3	OB1.4	OB1.5	OB1.6	OB1.7	OB1.8	OB1.9	OB1.10	OB1.11	OB1.12	OB1.13	OB1. 14	OB1.15	OB1.16	OB1.17	OB1. 18
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GC 2	+	+						+	+	+										+	+																					
GC 3	+	+	+	+	+	+	+	+	+	+	+	-	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+														
GC 4	+	+	+	+	+	+	+	+	+	+	+		+	+	+	+	+	+	+	+	+	+	+	+																		
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GC 7	+	+	+	+	+	+	+	+	+	+	+		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
GC 8	+	+	+	+	+	+	+	+	+	+	+		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
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GC 10	+	+	+	+	+	+	+	+	+	+	+	-	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
GC 11	+	+	+	+	+	+	+	+	+	+	+	-	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
GC 12	+	+	+	+	+	+	+	+	+	+	+		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
GC 13	+	+	+	+	+	+	+	+	+	+	+		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
GC 14	+	+	+	+	+	+	+	+	+	+	+		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
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GC 16	+	+	+	+	+	+	+	+	+	+	+		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
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PC 5											+		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PC 6											+		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PC 7											+		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
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PC 7		+	+ +	+	+	+	+	+	+	+	+	+	+	+	+		+		+		+	+	+	+ .	•	+ +				+	+	+	+ +	+	+	+	+	+	•	+ +			+	+	•	+ +	+	+	+
PC 8	+	+	+ +	+	+	+	+	+	+	+	+	+	+	+	+		+	+	+	+	+	+	+	+ .	+ -	+ +	. +	-   -	- +	+	+	+	+ +	+	+	+	+	+	+	+ +	+	+	+	+	+ -	+ +	+	+	+
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GC 17	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+ +	4	+ +	+	+	+	+	+	+					
PC 1	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+ +		+ +	+	+	+	+	+	+				+	
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PC 3	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+ +				+	+	+	+	+		_		_	
PC 4	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+ +	+	+ +	+	+	+	+	+	+					
PC 5	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+ +	+	+ +	+	+	+	+	+	+					
PC 6	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+ +	_   -	+ +	+	+	+	+	+	+					
PC 7	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+ +	-			+	+	+	+	+					
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PC 12	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+ +	_   -	+	+	+	+	+	+	+			$\perp \perp$		
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### 5. Matrix to ensure program learning outcomes with relevant components of the educational program

	GT	GT 1	GT 2	GT3	GT 4	GT 5	6T 6	GT 7	GT 8	61.6 61.6	PT   PT	PT 2	PT 3	PT 4	PT 5	PT 6	PT 7	PT 8	PT 9	PT 10	PT 11	PT 12	PT 13	OB1.1	OB1.2	OB1.3	OB1.4	OB1.5	OB1.6	OB1.7	OB1.8	OB1.9	OB1.10	OB1.11	OB1.12	OB1.13	OB1.14	OB1.15	OB1.16	OB1.17	OB1. 18
PRT1					+	+	+	+				+	+		+									+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PRT2											+	+	+	+	+	+			+					+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PRT3	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+							+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PRT4																						+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
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PRT6							+	+		+											+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PRT7											+								+			+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PRT8																			+			+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PRT9																					+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PRT 10																						+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PRT11																						+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PRT12																						+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
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PRT 14																						+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PRT15																	+			+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PRT 16							+	+		+	+											+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PRT17																						+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PRT 18																						+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PRT 19																						+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PRT 20																						+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PRT21																		+				+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PRTS1																						+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PRTS2																						+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PRTS3																						+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PRTS4																						+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PRTS5																						+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+

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	OB2.1		OB2.2	OB2.4	OB2.5	OB2.6	OB2.7	OB2.8	OB2.9	OB2.10	OB2.11	OB2.	OB2.	OB2	OB2.	OB2.	OB2.	OB2.	OB4.1	200	OB4.4	OB4.5	OB4.6	OB4.7	OB4.8	OB4.9	OB4.10	OB4.11	OB4.	OB4. 14	OB4.	OB4.	OB4.	OB5.	OB5.	OB5.	OB5.	OB5.	OB5.6	OB5.7	OB5.8	OB5.9 OB5.10	OB5.11	OB5.	<b>OB5</b> .	OB5.	OB5.	OB5.	OB5.
PRT1	+	+	+ +	+	+	+	+	+	+	+	+	+	+	+	+	+	+ +	- +	+	+	+	+	+	+	+	+	+	+	+ +	+	+	+	+ +	+	+	+	+	+	+	+   -	+ -	+ +	+	+	+	+ -	+ +	+	+
PRT2	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+ +	- +	+	+	+	+	+	+	+	+	+	+	+ +	+	+	+	+ +	+	+	+	+	+	+	+ -	+ -	+ +	+	+	+	+ -	+ +	+	+
PRT3	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+ +	- +	+	+	+	+	+	+	+	+	+	+	+ +	+	+	+	+ +	+	+	+	+	+	+	+ -	+ -	+ +	+	+	+	+ -	+ +	+	+
PRT4	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+ +	- +	+	+	+	+	+	+	+	+	+	+	+ +	+	+	+	+ +	+	+	+	+	+	+	+ -	+ -	+ +	+	+	+	+ -	+ +	+	+
PRT5	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+ +	- +	+	+	+	+	+	+	+	+	+	+	+ +	+	+	+	+ +	+	+	+	+	+	+	+   -	+ -	+ +	+	+	+	+ -	+ +	+	+
PRT6	+	+	+ +	+	+	+	+	+	+	+	+	+	+	+	+	+	+ +	- +	+	+	+	+	+	+	+	+	+	+	+ +	+	+	+	+ +	+	+	+	+	+	+	+ -	+ -	+ +	+	+	+	+ -	+ +	+	+
PRT7	+	+	+ +	+	+	+	+	+	+	+	+	+	+	+	+	+	+ +	- +	+	+	+	+	+	+	+	+	+	+	+ +	+	+	+	+ +	+	+	+	+	+	+	+ -	+ -	+ +	+	+	+	+ -	+ +	+	+
PRT8	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+ +	- +	+	+	+	+	+	+	+	+	+	+	+ +	+	+	+	+ +	+	+	+	+	+	+	+ -	+ -	+ +	+	+	+	+ -	+ +	+	+
PRT9	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+ +	- +	+	+	+	+	+	+	+	+	+	+	+ +	+	+	+	+ +	+	+	+	+	+	+	+ -	+ -	+ +	+	+	+	+ -	+ +	+	+
PRT 10	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+ +	- +	+	+	+	+	+	+	+	+	+	+	+ +	+	+	+	+ +	+	+	+	+	+	+	+ -	+ -	+ +	+	+	+	+ -	+ +	+	+
PRT 11	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+ +	- +	+	+	+	+	+	+	+	+	+	+	+ +	+	+	+	+ +	+	+	+	+	+	+	+ -	+ -	+ +	+	+	+	+ -	+ +	+	+
PRT 12	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+ +	- +	+	+	+	+	+	+	+	+	+	+	+ +	+	+	+	+ +	+	+	+	+	+	+	+ -	+ -	+ +	+	+	+	+ -	+ +	+	+
PRT13	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+ +	- +	+	+	+	+	+	+	+	+	+	+	+ +	+	+	+	+ +	+	+	+	+	+	+	+ -	+ -	+ +	+	+	+	+ -	+ +	+	+
PRT 14	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+ +	- +	+	+	+	+	+	+	+	+	+	+	+ +	+	+	+	+ +	+	+	+	+	+	+	+ -	+ -	+ +	+	+	+	+ -	+ +	+	+
PRT 15	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+ +	- +	+	+	+	+	+	+	+	+	+	+	+ +	+	+	+	+ +	+	+	+	+	+	+	+ -	+ -	+ +	+	+	+	+ -	+ +	+	+
PRT 16	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+ +	- +	+	+	+	+	+	+	+	+	+	+	+ +	+	+	+	+ +	+	+	+	+	+	+	+ -	+ -	+ +	+	+	+	+ -	+ +	+	+
PRT 17	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+ +	- +	+	+	+	+	+	+	+	+	+	+	+ +	+	+	+	+ +	+	+	+	+	+	+	+ -	+ -	+ +	+	+	+	+ -	+ +	+	+
PRT 18	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+ +	- +	+	+	+	+	+	+	+	+	+	+	+ +	+	+	+	+ +	+	+	+	+	+	+	+ -	+ -	+ +	+	+	+	+ -	+ +	+	+
PRT 19	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+ +	- +	+	+	+	+	+	+	+	+	+	+	+ +	+	+	+	+ +	+	+	+	+	+	+	+ -	+ -	+ +	+	+	+	+ -	+ +	+	+
PRT 20	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+ +	- +	+	+	+	+	+	+	+	+	+	+	+ +	+	+	+	+ +	+	+	+	+	+	+	+ -	+ -	+ +	+	+	+	+ -	+ +	+	+
PRT 21	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+ +	- +	+	+	+	+	+	+	+	+	+	+	+ +	+	+	+	+ +	+	+	+	+	+	+	+ -	+ -	+ +	+	+	+	+ -	+ +	+	+
PRTS1	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+ +	- +	+	+	+	+	+	+	+	+	+	+	+ +	+	+	+	+ +	+	+	+	+	+	+	+ -	+ -	+ +	+	+	+	+ -	+ +	+	+
PRTS2	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+ +	- +	+	+	+	+	+	+	+	+	+	+	+ +	+	+	+	+ +	+	+	+	+	+	+	+   -	+ -	+ +	+	+	+	+ -	+ +	+	+
PRTS3	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+ +	- +	+	+	+	+	+	+	+	+	+	+	+ +	+	+	+	+ +	+	+	+	+	+	+	+ -	+ -	+ +	+	+	+	+ -	+ +	+	+
PRT4	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+ +	- +	+	+	+	+	+	+	+	+	+	+	+ +	+	+	+	+ +	+	+	+	+	+	+	+ -	+ -	+ +	+	+	+	+ -	+ +	+	+
PRTS5	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+ +	- +	+	+	+	+	+	+	+	+	+	+	+ +	+	+	+	+ +	+	+	+	+	+	+	+ -	+ -	+	+	+	+	+ -	+ +	+	+

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	OB6.1	OB6.2	OB6.3	OB6.4	OB6.5	0B6.6	OB6.7		OB6.8	OB6.9	OB6.10	OB6.11	OB6. 1	OB6. 13	OB6. 1		OB8.1	OB8.2	OB8.3	OB8.4	OB8.5	OB8.6	OB8.7	OB8.8	OB8.9	OB8.10	OB8.11	OB8. 1															
PRT1	+	+	+	+	+	+	+	+	+	-	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+		+	_
PRT2	+	+	+	+	+	+	+	+	+	-	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+		+	_
PRT3	+	+	+	+	+	+	+	+	+	-	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+		+	
PRT4	+	+	+	+	+	+	+	+	+	-	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+		+	
PRT5	+	+	+	+	+	+	+	+	+	-	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+		+	
PRT6	+	+	+	+	+	+	+	+	+	-	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+		+	
PRT7	+	+	+	+	+	+	+	+	+	-	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+		+	
PRT8	+	+	+	+	+	+	+	+	+	-	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+	+	+	
PRT9	+	+	+	+	+	+	+	+	+	-	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+	_	+	
PRT 10	+	+	+	+	+	+	+	+	+	-	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+	+	+	
PRT 11	+	+	+	+	+	+	+	+	+	-	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+	+	+	
PRT 12	+	+	+	+	+	+	+	+	+	-	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+		+	
PRT 13	+	+	+	+	+	+	+	+	+	-	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+		+	
PRT 14	+	+	+	+	+	+	+	+	+	-	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+		+	
PRT 15	+	+	+	+	+	+	+	+	+	-	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+			+	+	
PRT 16	+	+	+	+	+	+	+	+	+	-	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+		+	
PRT 17	+	+	+	+	+	+	+	+	+	-	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+				+	
PRT 18	+	+	+	+	+	+	+	+	+	_	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+	+	+	
PRT 19	+	+	+	+	+	+	+	+	+	_	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+	+	+	
PRT 20	+	+	+	+	+	+	+	+	+	-	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+		+	
PRT 21	+	+	+	+	+	+	+	+	+	-	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+		+	
PRTS1	+	+	+	+	+	+	+	+	+	-	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+		+	
PRTS2	+	+	+	+	+	+	+	+	+	-	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+		+	_
PRTS3	+	+	+	+	+	+	+	+	+	-	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+		+	
PRT4	+	+	+	+	+	+	+	+	+	-	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+	-	+	
PRTS5	+	+	+	+	+	+	+	+	+	-	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+	+	+	
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