



National Technical University
"Kharkiv Polytechnic Institute"
Department of Social and Economic
Sciences

Proposals for Cooperation

Participant from NTU „KhPI“:

- * Department of Social and Economic Sciences
National Technical University
"Kharkiv Polytechnic Institute"
- * Head of the Department of Social and Economic
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Mutual Cooperation Topics

- * Innovative Educational Methods In Teaching Social and Economic Sciences, and L2 to International Students
- * Culturology
- * Pedagogy

Department of Social and Economic Sciences

- * The Department of Social and Economic Sciences of International Education Faculty was established in 2003 to teach social, economic and humanitarian disciplines to international students of elementary level of preparation and also to those first-year and second-year students studying in Bachelor's program.
- * The teaching staff of the department includes 1 professor, 2 associate professors and 2 senior teachers. Since 2003 up to date there have been published 1 monograph, 50 text-books and dictionaries, more than 170 research articles, and also educational programs for international students approved by Ministry of Education of Ukraine.
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- * The teachers of the department took part in educational programs at universities in the Austria, Madagascar, China, Sri Lanka, Afghanistan, Cuba, and other countries.
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Key publications of the department staff

- * Nagajceva N. I. Kul'turologija : konspekt lekcij dlja stud.-inostrancev / N. I. Nagajceva, T. A. Snegurova ; Har'kovskij politehničeskij in-t, nac. tehn. un-t. – 2-e izd., ispr. i dop. – Har'kov : NTU "HPI", 2010. – 180 s ('Culturology: lecture notes for international students').
- * A course of Culturology for international students presents 12 topics each of which includes : topic vocabulary, lecture plan and its text, questions and tasks to the text, lexical and grammatical exercises. This course of lectures on cultural studies is intended for international trainees, students of summer language schools, and L2 teachers.
- * <http://repository.kpi.kharkov.ua/handle/KhPI-Press/22310>
- * Nagajceva N.I. Kommunikativno-sintaksicheskie tipy prostogo predlozhenija v stilističeskom aspekte. – Har'kov: NTU HPI, 2003. – 220 s (Communicative semantic types of a simple sentence in the stylistic aspect).
- * The monograph is devoted to the analysis of a simple two-part sentence from the communicative and syntactic point of view: the allocation of communicative and syntactic types of statements according to the nature of the communicative tasks, basic communicative syntax schemes of statements and their implementations, determination of the depth and length of the communicative and syntactic elements of speech, the actual division of the components, and other aspects of communicative syntax. This analysis was conducted in comparative stylistic aspect.
- * <http://repository.kpi.kharkov.ua/handle/KhPI-Press/24054>
- * Kratkij social'no-jekonomičeskij slovar' dlja studentov-inostrancev / N. I. Nagajceva [i dr.]. – Har'kov : NTMT, 2011. – 196 s (Brief social and economic dictionary for international students).
- * The dictionary contains about 1500 most frequent lexical units used in Philosophy, Logics, Sociology, History, Ethics, Economic Sciences, as well as the articles about the most famous scientists in these areas and historical figures. It is intended for international students of all levels of the Russian language proficiency.
- * <http://repository.kpi.kharkov.ua/handle/KhPI-Press/19959>
- * Lisachuk L. N. Osobennosti adaptacii inostrannyh studentov k obucheniju v vuzah Ukrainy / L. N. Lisachuk, N. L. Semjannikova // Novij Kolegium. – 2014. – № 3. – S. 11–15.
- * <http://repository.kpi.kharkov.ua/handle/KhPI-Press/24057>
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Proposals on international cooperation

- * **The purpose** of our proposals is:
- * to develop educational programs in social economic and humanitarian disciplines to teach international students;
- * to develop and introduce into teaching practice new concepts of innovative teaching methods: activity-based learning, case-studying, brainstorming, using the Internet and distance technologies.
- * **The result** of mutual cooperation:
- * development, testing, adjustment, implementation of training programs for L2 learners, tools and training methods, creation of joint text-book and distance courses;
- * strengthening the relationship between universities on the basis of performing scientific international conferences;
- * training of the L2 teachers and students;
- * professional advising to international students for their proper inclusion into local socio-economic environment;
- * inclusive education of international students;
- * active participation in your current projects
- * **Scientific novelty** is stipulated by working out of pedagogical background for distance teaching L2 and social and economic disciplines to international students.
- * **Practical value** of the mutual cooperation is to ensure a new level of international education.